

DATE: 1/14/15

TO:	Board of Trustees	DATE:	January 14, 2015
FROM:	James Lianides, Superintendent	SUBJECT:	Personnel Recommendations for January 14, 2015 Board Meeting

Nunez Aguilar	Laura	E	Teacher - Mathematics	1.0 fte	1/06/15	Probationary 0
---------------	-------	---	-----------------------	---------	---------	----------------

Chen	Tianying	W	Teacher – Mandarin	Resignation	.8 fte	12/15/14
------	----------	---	--------------------	-------------	--------	----------

NONE

NONE

NONE

David Reilly, Assistant Superintendent

SEQUOIA UNION HIGH SCHOOL DISTRICT
Redwood City, California 94062

TO: Board of Trustees

DATE: January 14, 2015

FROM: James Lianides,
SuperintendentSUBJECT: Personnel Recommendations
for January 14, 2015
Board MeetingEmployment – Classified

Banneck	Madeline	W	IA II	Probationary	0.8 fte	12/08/14
Breen	Caitlin	R	IA II	Temp	0.8 fte	12/11/14
Brumbaugh	Brittany	D	Student Worker	Student	0.5 fte	12/01/14
Cabello	Cristina	R	IA II	Temp	0.6 fte	12/11/14
Carter	Shaun	R	Student Worker	Student	0.5 fte	10/31/14
Cauch	Luis	D	Student Worker	Student	0.5 fte	01/12/15
Contreras	Jose	D	Student Worker	Student	0.5 fte	12/01/14
Denny	Deborah	M	IA II	Temp	0.8 fte	01/06/15
Flores	Ana	M	Inclusion Aide/SCIA	Temp	0.8 fte	12/11/14
Forster	Carlos	M	Mental Health Case Wkr	Probationary	1.0 fte	01/07/15
Galindo-Montejano	Karina	D	Food Service Cashier	Temp	0.2 fte	01/06/15
Gildo	Brenda	M	IA I	Probationary	0.8 fte	12/08/14
Grant	Katrina	D	Sub Teacher Tech	Probationary	1.0 fte	01/05/15
Harrier	Haley	M	Lay Reader	Temp	0.2 fte	10/01/14
Hipps	Rachel	W	IA II	Probationary	0.8 fte	12/11/14
Lange McPherson	Mattias	M	Tech Supp Assist	Temp	1.0 fte	12/08/14
Miralles	Rosa	D	Sr. Office Assist	Temp	1.0 fte	01/06/15
Navaarrete	Graciela	D	Acct Clerk II	Probationary	1.0 fte	01/05/15
Rocha Arceo	Jessica	R	IA I / Bilingual	Temp	0.8 fte	12/11/14
Noel	Michael	D	Student Worker	Student	0.5 fte	11/17/14
Sandoval Lopez	Ricky	D	Student Worker	Student	0.5 fte	10/13/14
Sandstrom	Scott	D	Student Worker	Student	0.5 fte	12/01/14
Takakamotonga	Michelle	W	Inclusion Aide/SCIA	Temp	0.8 fte	01/08/15
Thomson	Tyler	D	Student Worker	Student	0.5 fte	12/01/14
Willey	Jessica	D	Student Worker	Student	0.5 fte	01/07/15
Williams	Eve	M	Custodian On-Call	Temp	1.0 fte	12/08/14

Notice of Terminations

Daily	James	D	School Bus Driver	Termination	1.0 fte	12/11/14
Garcia	Jose	S	IA II / Bilingual	Termination	0.8 fte	12/19/14
Lacayo	Ninoska	S	Food Service Lead	39 mo rehire	0.8 fte	01/05/15
Nunez Aguilar	Laura	E	IA II / Bilingual	Term as Class	0.8 fte	01/05/15
Zarco	Leonor	E	Sr. School Secretary	Termination	1.0 fte	01/30/15

Employment – Adult School

Jones	Annjeannette	A	ESL Teacher	Temp	1.0 fte	01/05/15
-------	--------------	---	-------------	------	---------	----------

David Reilly, Assistant Superintendent

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Agenda Item: _____

Date: _____

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
<u>01 GENERAL FUND</u>					
11/21/2014	01	2220	KEENAN & ASSOCIATES	923417	1,490.76
			GUIDANCE/ATTEND SALARIES-2220 TOTAL		1,490.76
11/21/2014	01	2240	KEENAN & ASSOCIATES	923417	206.92
			MAINT/CUSTODIAN SALARIES-2240 TOTAL		206.92
11/25/2014	01	3401	CALIF. SCHOOLS DNLT COALITION	924171	810.18
			HLTH & WELFARE BNFT CERT-3401 TOTAL		810.18
11/25/2014	01	3402	CALIF. SCHOOLS DNLT COALITION	924171	462.96
			HLTH & WELFARE BNFT CLASS-3402 TOTAL		462.96
11/5/2014	01	3701	PUBLIC EMPLOYEES' RETIREMENT S	918477	54,065.59
11/5/2014	01	3701	REVOCABLE TRUST OF	918488	381.24
11/25/2014	01	3701	IRENE ROMONA OBERA AND ARLENE	924179	595.57
			RETIREE BENEFITS CERT-3701 TOTAL		55,042.40
11/5/2014	01	3702	PUBLIC EMPLOYEES' RETIREMENT S	918477	593.18
			RETIREE BENEFITS, CLASS-3702 TOTAL		593.18
11/5/2014	01	4110	SCHOLASTIC INC.	918492	469.30
			TEXTBOOKS-4110 TOTAL		469.30
11/4/2014	01	4210	FLINN SCIENTIFIC INC	918080	93.30
11/5/2014	01	4210	SEQUOIA UHSD REVOLVING FUND	918475	47.04
11/14/2014	01	4210	BRAILLE GROUP OF BUFFALO INC	920334	80.00
11/14/2014	01	4210	PERMA BOUND	920352	516.47
11/20/2014	01	4210	AMERICAN BOOK COMPANY	922847	363.72
11/20/2014	01	4210	SALEM PRESS PRODUCT LINE	922879	3,520.00
11/25/2014	01	4210	SALEM PRESS PRODUCT LINE	924215	2,706.69
			OTHER BOOKS-4210 TOTAL		7,327.22
11/4/2014	01	4310	DIANA BEERS	918070	496.38
11/4/2014	01	4310	CASSIA BRADBURY	918071	100.00
11/4/2014	01	4310	BEN CANNING	918073	61.09
11/4/2014	01	4310	FLINN SCIENTIFIC INC	918080	30.99
11/4/2014	01	4310	ASHLEY HORGAN	918087	35.32
11/5/2014	01	4310	FITLINXX	918466	507.00
11/5/2014	01	4310	MONA KLEIN	918469	493.75
11/5/2014	01	4310	PSAT-NMSQT	918474	13,636.00
11/5/2014	01	4310	SEQUOIA UHSD REVOLVING FUND	918475	107.24
11/5/2014	01	4310	JESSICA MAGALLANES	918483	25.34
11/5/2014	01	4310	STEVE MORENO	918484	217.99
11/5/2014	01	4310	BARBARA A. MORTON	918485	129.97
11/5/2014	01	4310	PSAT-NMSQT	918487	14,126.00
11/5/2014	01	4310	JENNIFER TAYLOR-SMITH	918494	111.81
11/5/2014	01	4310	EVELYN VALENCIA	918496	392.86
11/5/2014	01	4310	CHRISTLE WATERS	918497	376.38
11/7/2014	01	4310	PSAT-NMSQT	919012	7,994.00
11/7/2014	01	4310	ROBERTA SUE SCOTT	919014	158.58
11/7/2014	01	4310	CLARE SZYDLOWSKI	919016	323.09
11/7/2014	01	4310	KATHLEEN TANNOUS	919017	54.50
11/10/2014	01	4310	JILL BAUMGARTEL	919431	167.25
11/10/2014	01	4310	RUDOLF OLIVER BOCK	919434	81.88
11/10/2014	01	4310	BRITT BROOME	919435	810.62
11/10/2014	01	4310	DEMCO INC.	919437	450.54
11/10/2014	01	4310	MARIE FAVRO	919440	59.03
11/10/2014	01	4310	FOLLETT SCHOOL SOLUTIONS INC	919442	52.09
11/10/2014	01	4310	INTERSTATE MUSIC	919445	641.24
11/10/2014	01	4310	MARICELA LOPEZ	919449	35.60

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/10/2014	01	4310	SERVICE PRESS INC	919452	27.25
11/12/2014	01	4310	BLICK ART MATERIALS	919701	642.98
11/12/2014	01	4310	CLAY PLANET	919702	562.77
11/12/2014	01	4310	JULIE PAOLI	919710	158.68
11/12/2014	01	4310	PSAT-NMSQT	919711	3,122.00
11/12/2014	01	4310	SCANTRON CORPORATION	919714	47.96
11/12/2014	01	4310	WARD'S NATURAL SCIENCE EST.	919718	72.70
11/14/2014	01	4310	BLICK ART MATERIALS	920333	418.18
11/14/2014	01	4310	MICHAEL COBB	920337	277.41
11/14/2014	01	4310	KEVIN COULOMBE	920339	96.39
11/14/2014	01	4310	GALE	920344	50.00
11/14/2014	01	4310	TAJA HENDERSON	920345	94.86
11/14/2014	01	4310	MARIA INIGUEZ	920346	23.98
11/14/2014	01	4310	PATRICK MAIER	920358	350.00
11/14/2014	01	4310	ZORINA MATAVULJ	920359	149.24
11/14/2014	01	4310	MUSSON THEATRICAL T.V. & FILM	920363	143.15
11/14/2014	01	4310	SAFEWAY	920375	479.08
11/14/2014	01	4310	TROXELL COMMUNICATIONS INC	920376	500.33
11/18/2014	01	4310	SARGENT-WELCH SCIENTIFIC CO.	921163	1,401.55
11/18/2014	01	4310	PATRICK MAIER	921170	355.80
11/18/2014	01	4310	ETHAN SANFORD	921176	476.28
11/18/2014	01	4310	SCHOLASTIC MAGAZINES	921177	169.16
11/18/2014	01	4310	GWEN SIDLEY	921178	211.93
11/18/2014	01	4310	USI INC.	921184	369.18
11/18/2014	01	4310	EVELYN VALENCIA	921185	15.24
11/18/2014	01	4310	TERESA YEAGER	921188	76.20
11/20/2014	01	4310	AVID CENTER	922851	525.00
11/20/2014	01	4310	RUDOLF OLIVER BOCK	922854	238.33
11/20/2014	01	4310	CAROLINA BIOLOGICAL SUPPLY	922856	50.32
11/20/2014	01	4310	FRY'S	922857	499.06
11/20/2014	01	4310	M-F ATHLETIC COMPANY	922869	312.95
11/20/2014	01	4310	NASCO WEST INC	922871	760.40
11/20/2014	01	4310	PASCO SCIENTIFIC	922872	175.50
11/20/2014	01	4310	PROSOUND AND STAGE LIGHTING	922876	481.83
11/20/2014	01	4310	RACHEL "MARTHA" RICHARDS	922877	219.29
11/20/2014	01	4310	SCHOLASTIC MAGAZINES	922880	197.78
11/20/2014	01	4310	GWEN SIDLEY	922882	80.54
11/20/2014	01	4310	MELISSA SMILGYS	922883	23.44
11/20/2014	01	4310	DARYL SOLOMON	922884	395.40
11/20/2014	01	4310	ERICA ST. JOHN	922885	432.36
11/20/2014	01	4310	DIANE MAZZEI	922889	992.96
11/20/2014	01	4310	MUSSON THEATRICAL T.V. & FILM	922904	281.66
11/20/2014	01	4310	SCHOOL HEALTH CORPORATION	922906	761.82
11/20/2014	01	4310	SEHI COMPUTER PRODUCTS INC	922907	4,066.78
11/20/2014	01	4310	GWEN SIDLEY	922908	141.60
11/20/2014	01	4310	VWR INTERNTIONAL CO DBA	922910	3,809.73
11/20/2014	01	4310	GOVCONNECTION INC	922914	57,078.31
11/21/2014	01	4310	STANDARD BUSINESS MACHINES	923422	1,130.36
11/25/2014	01	4310	CENTRAL BUSINESS EQUIPMENT	924161	376.00
11/25/2014	01	4310	COMP VIEW INC	924163	346.91
11/25/2014	01	4310	PATRICK MAIER	924180	88.80
11/25/2014	01	4310	DAVINA ORTIZ	924186	114.63
11/25/2014	01	4310	MATT SAHAGUN	924191	61.61

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/25/2014	01	4310	DARYL SOLOMON	924193	65.42
11/25/2014	01	4310	GREG STEIN	924194	148.54
11/25/2014	01	4310	EVELYN VALENCIA	924199	334.31
11/25/2014	01	4310	CHRISTLE WATERS	924200	368.55
11/25/2014	01	4310	STEVEN WONG	924201	181.49
11/25/2014	01	4310	VISION COMMUNICATIONS CO	924218	854.31
11/26/2014	01	4310	B & H VIDEO	924361	4,918.17
			INSTRUCTIONAL SUPPLIES-4310 TOTAL		132,483.00
11/4/2014	01	4351	FRY'S	918081	593.52
11/4/2014	01	4351	GOVCONNECTION INC.	918083	288.58
11/4/2014	01	4351	GRAINGER W.W	918084	590.99
11/4/2014	01	4351	GRAYBAR ELECTRIC COMPANY INC.	918085	358.94
11/5/2014	01	4351	KELLY PAPER	918468	68.32
11/5/2014	01	4351	SEQUOIA UHSD REVOLVING FUND	918475	62.75
11/10/2014	01	4351	BAYSIDE PRINTED PRODUCTS	919432	378.83
11/10/2014	01	4351	SIMONE RICK KENNEL	919446	486.89
11/10/2014	01	4351	SERVICE PRESS INC	919452	917.84
11/12/2014	01	4351	MATTHEW ZITO	919720	513.18
11/14/2014	01	4351	JACQUELINE DIXON	920341	387.69
11/14/2014	01	4351	DIANE MAZZEI	920360	163.41
11/14/2014	01	4351	MEMORYDEALERS.COM INC	920361	3,089.59
11/14/2014	01	4351	MCGRATH TRAINING SYSTEMS	920374	1,025.00
11/14/2014	01	4351	SPRINT	920378	49.99
11/18/2014	01	4351	HEWLETT PACKARD	921152	844.78
11/18/2014	01	4351	SIGNWORKS	921179	115.30
11/18/2014	01	4351	TOM SLATER	921180	172.22
11/18/2014	01	4351	SUPERCO SPECIALTY PRODUCTS	921182	664.71
11/20/2014	01	4351	ACCURATE LABEL DESIGNS INC	922843	147.95
11/20/2014	01	4351	BEARCOM WIRELESS WORLDWIDE	922853	63.94
11/20/2014	01	4351	HERFF JONES	922860	74.87
11/20/2014	01	4351	JOSTENS	922861	36.41
11/20/2014	01	4351	WENDY PORTER	922875	3.26
11/20/2014	01	4351	MIGUEL RODRIGUEZ	922878	67.02
11/20/2014	01	4351	MATTHEW ZITO	922887	517.67
11/20/2014	01	4351	MATTHEW ZITO	922911	75.41
11/20/2014	01	4351	US BANK	922915	57,825.40
11/21/2014	01	4351	APPLE COMPUTER	923413	600.32
11/21/2014	01	4351	BAYSIDE PRINTED PRODUCTS	923415	86.62
11/21/2014	01	4351	COMPUTER PARTS WAREHOUSE INC	923416	830.00
11/21/2014	01	4351	WILCO SUPPLY	923423	2,501.55
11/25/2014	01	4351	CAMERON UHALDE	924197	55.00
11/25/2014	01	4351	CARLMONT HARDWARE	924219	103.44
			SUPPLIES REGULAR-4351 TOTAL		73,761.39
11/4/2014	01	4352	DAVID BRIGGS	918072	36.95
11/4/2014	01	4352	CARMINA CHAVEZ	918075	106.11
11/5/2014	01	4352	ALVARO CALDERON	918463	328.14
11/5/2014	01	4352	SEQUOIA UHSD REVOLVING FUND	918475	109.36
11/5/2014	01	4352	JAN-NICHOLAS MUYS	918486	188.81
11/7/2014	01	4352	MARSHA'S LUNCHBOX	919011	1,400.00
11/7/2014	01	4352	GREG STEIN	919015	69.99
11/10/2014	01	4352	JILL BAUMGARTEL	919431	42.92
11/10/2014	01	4352	MARICELA LOPEZ	919449	79.22
11/12/2014	01	4352	DAVID SHANNON	919715	55.04

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/12/2014	01	4352	CHARLES VELSCHOW	919717	127.88
11/12/2014	01	4352	LESLIE WITH	919719	119.96
11/14/2014	01	4352	ZORINA MATAVULJ	920359	489.61
11/14/2014	01	4352	DIANE MAZZEI	920360	28.63
11/14/2014	01	4352	MENLO ATHERTON STUDENT BODY	920362	45.00
11/14/2014	01	4352	SAFEWAY	920375	636.63
11/18/2014	01	4352	MENLO ATHERTON STUDENT BODY	921172	105.00
11/18/2014	01	4352	MOUNTAIN MIKE'S PIZZA	921174	147.53
11/18/2014	01	4352	EVELYN VALENCIA	921185	132.70
11/18/2014	01	4352	CHARLES VELSCHOW	921186	114.18
11/20/2014	01	4352	MARIN ALDRICH	922844	465.18
11/20/2014	01	4352	JILL BAUMGARTEL	922852	182.47
11/20/2014	01	4352	SHELLEY BUSTAMANTE	922855	501.73
11/20/2014	01	4352	LAURA PERDIKOMATIS	922873	103.91
11/20/2014	01	4352	WENDY PORTER	922875	28.03
11/20/2014	01	4352	MIGUEL RODRIGUEZ	922878	93.11
11/20/2014	01	4352	GWEN SIDLEY	922882	370.71
11/20/2014	01	4352	ERICA ST. JOHN	922885	237.96
11/20/2014	01	4352	DIANE MAZZEI	922889	421.58
11/20/2014	01	4352	MARSHA'S LUNCHBOX	922903	1,012.25
11/20/2014	01	4352	MATTHEW ZITO	922911	40.47
11/25/2014	01	4352	CARMINA CHAVEZ	924168	550.00
11/25/2014	01	4352	MIKE MARTIN	924181	72.61
11/25/2014	01	4352	MOUNTAIN MIKE'S PIZZA	924182	120.12
11/25/2014	01	4352	MIGUEL RODRIGUEZ	924190	29.88
			FOOD;MEETINGS-4352 TOTAL		8,593.67
11/4/2014	01	4353	FIX AIR	918079	96.32
11/4/2014	01	4353	PIEDMONT PLASTICS	918097	567.93
11/5/2014	01	4353	HILL'S POOL SERVICE	918481	358.94
11/10/2014	01	4353	FASTENAL COMPANY	919439	240.79
11/10/2014	01	4353	HOME DEPOT CREDIT SERVICES	919444	723.77
11/12/2014	01	4353	CINTAS FIRST AID & SAFETY	919725	83.96
11/14/2014	01	4353	AUTOMATIC DOOR SYSTEMS INC	920331	215.00
11/14/2014	01	4353	BAYSHORE SUPPLY	920332	506.64
11/14/2014	01	4353	CHARLES McMURRAY CO	920336	268.20
11/14/2014	01	4353	FASTENAL COMPANY	920343	169.34
11/14/2014	01	4353	O. K. LUMBER COMPANY	920365	143.28
11/14/2014	01	4353	SFO REPRESENTATIVES	920367	66.49
11/14/2014	01	4353	MACBEATH HARDWOOD CO INC	920373	602.16
11/18/2014	01	4353	TOOLAND	921160	50.09
11/20/2014	01	4353	GOLDEN BAY GLASS INC.	922858	325.70
11/20/2014	01	4353	1000BULBS.COM	922902	89.68
11/21/2014	01	4353	GENERAL HARDWARE & BUILDERS SU	923426	341.93
11/21/2014	01	4353	GRANITE ROCK	923427	49.60
11/21/2014	01	4353	GRAY'S PAINT AND WALLPAPER	923428	800.78
11/21/2014	01	4353	JONES CAMPBELL	923429	4,360.00
11/25/2014	01	4353	HEATING SUPPLY COMPANY	924165	90.13
11/25/2014	01	4353	HORIZON	924166	368.30
11/25/2014	01	4353	INTERSTATE TRAFFIC CONTROL PRO	924167	135.16
11/25/2014	01	4353	ORCHARD SUPPLY HARDWARE	924212	1,955.06
11/25/2014	01	4353	FERGUSON ENTERPRISES INC #795	924220	928.24
11/26/2014	01	4353	NORMAN S WRIGHT MECHANICAL	924366	183.12
11/26/2014	01	4353	PACE SUPPLY CORP	924367	320.81

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/26/2014	01	4353	PENINSULA BUILDING MATERIALS C	924368	422.32
11/26/2014	01	4353	PRAXAIR	924371	4,757.97
11/26/2014	01	4353	ROBERTS & BRUNE	924373	154.30
11/26/2014	01	4353	SINGLE CYLINDER REPAIR	924374	676.54
11/26/2014	01	4353	WATER TECH SPECIALITIES INC	924376	555.76
			BLDG/GRNDS SUPPLIES-4353 TOTAL		20,608.31
11/12/2014	01	4357	STEVE MARTIN	919707	87.17
			SHOES-4357 TOTAL		87.17
11/18/2014	01	4361	PG & E	921162	4,372.59
11/20/2014	01	4361	ASBURY ENVIRONMENTAL SERVICES	922849	440.22
			FUEL/LUBRICANT-4361 TOTAL		4,812.81
11/26/2014	01	4362	REDWOOD GENERAL TIRE	924372	811.14
			TIRES/TUBES-4362 TOTAL		811.14
11/4/2014	01	4363	AUTOZONE WEST INC	918069	53.42
11/4/2014	01	4363	CARQUEST AUTO PARTS	918074	167.04
11/5/2014	01	4363	LAWSON PRODUCTS INC	918470	425.11
11/7/2014	01	4363	INTERSTATE ALL BATTERY CENTER	919002	2,372.34
11/26/2014	01	4363	NORCAL KENWORTH	924365	426.15
11/26/2014	01	4363	TOWNE FORD SALES	924375	16.18
			SHOP SUPPLIES/REPAIRS-4363 TOTAL		3,460.24
11/14/2014	01	4400	JONES CAMPBELL	920348	1,726.61
11/14/2014	01	4400	THEATRE SERVICE & SUPPLY CORP.	920369	2,342.85
11/14/2014	01	4400	TROXELL COMMUNICATIONS INC	920376	652.93
11/20/2014	01	4400	SAN MATEO WHEELCHAIRS INC	922905	7,051.60
11/20/2014	01	4400	GOVCONNECTION INC	922914	11,382.72
11/21/2014	01	4400	APPLE COMPUTER	923413	1,452.56
11/21/2014	01	4400	BAYSIDE PRINTED PRODUCTS	923415	751.12
11/21/2014	01	4400	SCANTRON CORPORATION	923420	6,181.30
11/26/2014	01	4400	B & H VIDEO	924361	6,500.41
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		38,042.10
11/25/2014	01	5113	PENINSULA FAMILY SERVICES	924213	1,930.00
			SUBAGREEMENT SVCS, AFTER \$25,000-5113 TOTAL		1,930.00
11/4/2014	01	5204	MOLLY NIXON	918096	68.32
11/5/2014	01	5204	SEQUOIA UHSD REVOLVING FUND	918475	111.16
11/18/2014	01	5204	JESSICA MASS	921171	61.21
11/18/2014	01	5204	IVAN MOLINA	921173	92.96
11/18/2014	01	5204	KRISTIN STOUT	921181	138.77
11/20/2014	01	5204	LAUREN MC LEOD	922870	295.96
11/25/2014	01	5204	JANA PERKINS	924187	70.56
			MILEAGE-5204 TOTAL		838.94
11/4/2014	01	5205	LISA MCCAHERN	918095	53.40
11/4/2014	01	5205	SHARI SCHUSSEL	918099	140.00
11/4/2014	01	5205	ALLISON STAFFORD	918101	84.80
11/4/2014	01	5205	TERESA YEAGER	918102	151.44
11/5/2014	01	5205	SEQUOIA UHSD REVOLVING FUND	918475	26.88
11/10/2014	01	5205	ELAINE DESSUS	919438	211.40
11/10/2014	01	5205	SUSAN GOLD	919443	104.15
11/10/2014	01	5205	ERIN KILTY	919447	149.16
11/10/2014	01	5205	ABIGAIL KORMAN	919448	270.36
11/14/2014	01	5205	CATHERINE BURTON-TILLSON	920335	107.56
11/14/2014	01	5205	ZORINA MATAVULJ	920359	1,319.50
11/20/2014	01	5205	LAURA PERDIKOMATIS	922873	342.72
11/20/2014	01	5205	SOJOURN TO THE PAST	922909	2,500.00

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/25/2014	01	5205	MICHELLE MURRAY	924183	317.24
11/25/2014	01	5205	MAUREEN SVENSON	924195	66.00
			CONFERENCES-5205 TOTAL		5,844.61
11/18/2014	01	5501	PG & E	921162	13,527.97
11/25/2014	01	5501	PG & E	924188	209.68
			GAS-5501 TOTAL		13,737.65
11/18/2014	01	5502	PG & E	921162	96,381.56
11/25/2014	01	5502	PG & E	924188	32,795.62
			ELECTRICITY-5502 TOTAL		129,177.18
11/12/2014	01	5503	MID-PENINSULA WATER DISTRICT	919709	10,625.41
11/18/2014	01	5503	CALIFORNIA WATER SERVICE CO.	921165	15,979.88
11/18/2014	01	5503	CITY OF REDWOOD CITY	921166	12,082.31
11/18/2014	01	5503	CITY OF REDWOOD CITY	921167	1,345.19
			WATER-5503 TOTAL		40,032.79
11/18/2014	01	5505	CITY OF REDWOOD CITY	921166	6,678.28
			SEWER-5505 TOTAL		6,678.28
11/12/2014	01	5506	RECOLOGY SAN BRUNO	919712	11,466.38
11/12/2014	01	5506	RECOLOGY SILICON VALLEY	919713	203.09
11/14/2014	01	5506	RECOLOGY SAN BRUNO	920366	5,875.00
11/14/2014	01	5506	SRDC INC	920368	215.00
			GARBAGE-5506 TOTAL		17,759.47
11/12/2014	01	5507	CLARKE PEST CONTROL	919727	7,626.00
			PEST CONTROL-5507 TOTAL		7,626.00
11/20/2014	01	5603	ARAMARK UNIFORM SERVICES	922848	399.26
11/21/2014	01	5603	AAA RENTALS	923412	1,289.50
11/26/2014	01	5603	NATIONAL CONSTRUCTION RENTALS	924364	452.16
			EQUIPMENT RENTAL-5603 TOTAL		2,140.92
11/4/2014	01	5607	AMERICAN EAGLE	918092	41,649.00
11/7/2014	01	5607	LEA & BRAZE ENGINEERING INC	919007	215.00
11/12/2014	01	5607	DEGREE HVAC INC.	919703	1,118.54
11/14/2014	01	5607	COMMERCIAL TREE CARE	920338	300.00
11/20/2014	01	5607	MENLO ATHERTON GLASS	922890	1,430.88
11/21/2014	01	5607	LORAL LANDSCAPING INC	923430	8,270.00
			BLDG/GRNDS OUTSIDE SRVC-5607 TOTAL		52,983.42
11/7/2014	01	5640	RAYMOND HANDLING CONCEPTS CORP	919013	320.00
11/24/2014	01	5640	PACIFIC OFFICE AUTOMATION	923817	12,777.96
			REPAIR MAINT CONTRACTS-5640 TOTAL		13,097.96
11/4/2014	01	5641	AG TRANSMISSION REPAIR	918067	260.53
11/4/2014	01	5641	AMERICAN EAGLE	918092	1,250.00
11/4/2014	01	5641	HOWARD AVENUE RADIATOR	918094	592.69
11/5/2014	01	5641	FITGUARD	918465	1,039.89
11/12/2014	01	5641	METROMOBILE COMMUNICATIONS	919708	1,254.00
11/18/2014	01	5641	SOUND AND SIGNAL	921164	17,507.37
11/20/2014	01	5641	ALWAYS UNDER PRESSURE	922846	480.95
11/20/2014	01	5641	HCI AUDIOMETRICS	922859	320.00
11/24/2014	01	5641	CALIFORNIA SECURITY ALARMS	923819	1,641.77
11/24/2014	01	5641	LUND-PEARSON-MCLAUGHLIN	923822	32.92
11/26/2014	01	5641	PENINSULA TRUCK REPAIR INC	924369	4,285.89
11/26/2014	01	5641	PORTA'S AUTO BODY SHOP INC	924370	175.00
11/26/2014	01	5641	REDWOOD GENERAL TIRE	924372	687.00
11/26/2014	01	5641	SINGLE CYLINDER REPAIR	924374	595.01
11/26/2014	01	5641	TOWNE FORD SALES	924375	2,985.24
			EQUIP REPAIR OUTSIDE SRVC-5641 TOTAL		33,108.26

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/25/2014	01	5804	PREFERRED ALLIANCE	924189	1,334.44
			MEDICAL EXAMS/X-RAYS-5804 TOTAL		1,334.44
11/5/2014	01	5807	CHERYL SHARP BRACCO	918471	2,662.50
11/5/2014	01	5807	VIENA VAKA	918495	1,207.50
11/14/2014	01	5807	MICHAEL ISAACS	920347	1,756.00
11/20/2014	01	5807	VIENA VAKA	922866	1,942.50
11/20/2014	01	5807	JEFF ZWIERS	922867	600.00
11/24/2014	01	5807	ENROLLMENT PROJECTION	923821	9,680.00
11/25/2014	01	5807	CHALLENGE DAY	924162	9,900.00
			CONSULTANTS FOR FIRST \$25,000-5807 TOTAL		27,748.50
11/5/2014	01	5810	SAN MATEO DAILY JOURNAL	918491	435.00
			ADVERTISING-5810 TOTAL		435.00
11/4/2014	01	5811	G & K SERVICES INC	918082	265.52
11/25/2014	01	5811	G & K SERVICES INC	924169	4,196.41
			LAUNDRY CONTRACTS-5811 TOTAL		4,461.93
11/5/2014	01	5812	WOODSIDE & PORTOLA PRIVATE PAT	918498	418.00
11/24/2014	01	5812	CALIFORNIA SECURITY ALARMS	923819	7,397.80
			SECURITY SERVICES-5812 TOTAL		7,815.80
11/4/2014	01	5813	COMCAST	918076	348.60
11/4/2014	01	5813	COPYMAT	918077	441.45
11/4/2014	01	5813	CITYSPAN TECHNOLOGIES	918093	1,750.00
11/5/2014	01	5813	CSM CONSULTING	918464	7,000.00
11/5/2014	01	5813	CAMERON JOHNSON	918467	2,000.00
11/5/2014	01	5813	GRANT-LINK	918472	1,300.00
11/5/2014	01	5813	PUBLIC EMPLOYEES' RETIREMENT S	918477	4,682.37
11/5/2014	01	5813	S.P.A.R.K.	918489	2,051.16
11/5/2014	01	5813	SIGNATURE WIRELESS GROUP	918493	77.48
11/7/2014	01	5813	LINDA ODUM	919005	1,085.00
11/7/2014	01	5813	RICHARD TSUKUSHI	919006	860.00
11/7/2014	01	5813	KATHLEEN TANNOUS	919017	129.02
11/7/2014	01	5813	JENNIFER TAYLOR-SMITH	919018	251.25
11/12/2014	01	5813	ACCREDITING COMMISSION FOR SCH	919699	2,280.00
11/12/2014	01	5813	AVID CENTER	919700	7,575.00
11/12/2014	01	5813	INGENIUM GROUP LLC	919706	3,249.29
11/12/2014	01	5813	GERBOTH FIRE EQUIPMENT COMPANY	919726	1,705.23
11/14/2014	01	5813	DEPT OF INDUSTRIAL RELATIONS	920340	225.00
11/14/2014	01	5813	EDUCATIONAL DATA SYSTEMS INC.	920342	330.72
11/14/2014	01	5813	PACHECO BROTHERS GARDENING INC	920351	5,333.33
11/14/2014	01	5813	EMMA MACKEY	920357	90.00
11/14/2014	01	5813	MYERS-STEVENSON & TOOHEY & CO.I	920364	231.00
11/14/2014	01	5813	UNITED PARCEL SERVICES	920370	202.82
11/14/2014	01	5813	MCGRATH TRAINING SYSTEMS	920374	1,025.00
11/18/2014	01	5813	CSM CONSULTING	921151	6,500.00
11/18/2014	01	5813	SOUND AND SIGNAL	921164	9,754.00
11/18/2014	01	5813	EMMA MACKEY	921169	120.00
11/18/2014	01	5813	TBP PRODUCTIONS	921183	300.00
11/18/2014	01	5813	FAITH WEINSTOCK VELSCHOW	921187	2,000.00
11/20/2014	01	5813	ALLIANCE FOR CLIMATE EDUCATION	922845	600.00
11/20/2014	01	5813	RUDOLF OLIVER BOCK	922854	2,534.00
11/20/2014	01	5813	PIP PRINTING #233	922874	542.39
11/24/2014	01	5813	LUND-PEARSON-MCLAUGHLIN	923822	1,985.00
11/25/2014	01	5813	COPYMAT	924164	991.90
11/25/2014	01	5813	ELISA M. NINO-SEARS	924184	4,166.00

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/25/2014	01	5813	SEPEEDEH NOVISCKY	924185	420.00
11/25/2014	01	5813	SERVICE PRESS INC	924192	94.29
11/25/2014	01	5813	MENDY LEA LUPTAK THIJSEN	924196	1,620.00
11/25/2014	01	5813	PENINSULA FAMILY SERVICES	924213	18,546.20
11/25/2014	01	5813	FAITH WEINSTOCK VELSCHOW	924217	1,000.00
11/26/2014	01	5813	ACTION LEARNING SYTEMS INC	924357	7,000.00
11/26/2014	01	5813	SIOSIFA LATANO LAUESE	924358	720.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		103,117.50
11/4/2014	01	5834	BETSY GROTE	918086	277.54
11/4/2014	01	5834	SAMTRANS	918098	374.00
11/5/2014	01	5834	SAMTRANS	918490	3,182.00
11/10/2014	01	5834	D HARRIS TOURS INC	919436	1,015.00
11/26/2014	01	5834	NAFI'S TOWN CAR SERVICE	924363	1,035.00
			CONTRACT TRANSPORTATION-5834 TOTAL		5,883.54
11/20/2014	01	5840	LOZANO SMITH LLP	922862	18,934.19
11/24/2014	01	5840	COUNTY OF SAN MATEO	923820	50,109.84
			LEGAL EXPENSES-5840 TOTAL		69,044.03
11/4/2014	01	5841	LIBORIA SALAS ESPINOZA	918078	71.40
11/14/2014	01	5841	SAN MATEO COUNTY SCHOOLS INSUR	920353	1,500.00
11/18/2014	01	5841	SAN MATEO COUNTY SCHOOLS INSUR	921175	1,500.00
11/21/2014	01	5841	PAMELA ARELLANO	923414	6,540.00
			TUITION-EDUCATIONAL COSTS-5841 TOTAL		9,611.40
11/4/2014	01	5845	ACHIEVE	918091	61,711.08
11/4/2014	01	5845	SPECTRUM CENTER SCHOOLS	918100	7,361.31
11/5/2014	01	5845	WINGS LEARNING CENTER	918476	8,395.20
11/5/2014	01	5845	THE AVALON ACADEMY	918480	9,589.00
11/7/2014	01	5845	ACHIEVE	918999	8,179.00
11/7/2014	01	5845	COMMUNITY GATEPATH	919000	1,342.00
11/7/2014	01	5845	THE HELP GROUP	919001	8,714.00
11/10/2014	01	5845	BEACON SCHOOL	919433	5,168.00
11/18/2014	01	5845	CHILDREN'S HEALTH COUNCIL	921150	7,035.00
11/20/2014	01	5845	SECOND START LEARNING DISAB	922881	3,960.00
11/20/2014	01	5845	WINGS LEARNING CENTER	922886	8,961.60
11/20/2014	01	5845	OAK HILL SCHOOL	922891	5,916.00
11/20/2014	01	5845	PACE	922892	8,903.50
11/20/2014	01	5845	RISE INSTITUTE	922893	26,283.00
11/20/2014	01	5845	TLC CHILD AND FAMILY SERVICES	922894	3,516.87
11/21/2014	01	5845	THE AVALON ACADEMY	923425	9,476.00
11/24/2014	01	5845	ACHIEVE	923818	67,396.80
11/24/2014	01	5845	PROJECT SIX	923823	8,714.00
11/25/2014	01	5845	MORGAN CENTER	924211	36,071.50
11/25/2014	01	5845	RISE INSTITUTE	924214	4,692.00
			NON-PUBLIC SCH'L TUITION-5845 TOTAL		301,385.86
11/4/2014	01	5901	AT&T	918068	10,246.36
11/10/2014	01	5901	A T & T	919430	38.76
11/14/2014	01	5901	A T & T	920329	19.49
11/14/2014	01	5901	AT&T	920330	216.17
11/14/2014	01	5901	SPRINT	920379	2,157.90
11/20/2014	01	5901	AT&T	922850	10,407.36
			PHONES-5901 TOTAL		23,086.04
11/4/2014	01	5902	COMCAST	918076	-194.57
11/14/2014	01	5902	SPRINT	920379	-762.61
			REBATE-5902 TOTAL		-957.18

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/10/2014	01	5912	FEDEX	919441	91.29
11/12/2014	01	5912	US POSTMASTER	919716	220.00
11/25/2014	01	5912	US POSTAL SERVICE/NEOPOST	924198	4,000.00
			POSTAGE-5912 TOTAL		4,311.29
11/14/2014	01	5913	AT&T	920330	5,857.45
			OTHER COMMUNICATONS-5913 TOTAL		5,857.45
11/10/2014	01	8096	EVEREST PUBLIC HIGH SCHOOL	919451	527,540.40
11/10/2014	01	8096	SUMMIT PREPARATORY CHARTER HS	919453	562,301.80
			IN LIEU PROPERTY TAX-8096 TOTAL		1,089,842.20
11/5/2014	01	8699	SEQUOIA UHSD REVOLVING FUND	918475	597.00
11/5/2014	01	8699	SAMTRANS	918490	968.00
11/25/2014	01	8699	MOUNTAIN MIKE'S PIZZA	924182	116.30
			ALL OTHER LOCAL REVENUE-8699 TOTAL		1,681.30
11/10/2014	01	8781	EVEREST PUBLIC HIGH SCHOOL	919451	-24,058.60
11/10/2014	01	8781	SUMMIT PREPARATORY CHARTER HS	919453	-21,242.00
			ALL OTH TRNSFR FRM DISTRICT-8781 TOTAL		-45,300.60
11/18/2014	01	9320	PACIFIC JANITORIAL SUPPLY CO	921159	6,657.39
11/21/2014	01	9320	SOUTHWEST SCHOOL AND OFFICE SU	923421	1,771.52
11/25/2014	01	9320	THE UNISOURCE CORPORATION	924216	550.01
			STORES-9320 TOTAL		8,978.92
11/5/2014	01	9564	PUBLIC EMPLOYEES' RETIREMENT S	918477	1,179,837.02
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		1,179,837.02
11/14/2014	01	9571	ACSIG DENTAL	920350	9,633.83
11/25/2014	01	9571	CALIF. SCHOOLS DNTL COALITION	924171	73,580.74
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		83,214.57
11/25/2014	01	9572	CALIFORNIA SCHOOLS VISION	924172	10,667.69
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		10,667.69
11/24/2014	01	9573	KEENAN & ASSOCIATES PRUDENTIAL	923825	1,531.09
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		1,531.09
11/25/2014	01	9574	HEALTH AND HUMAN RESOURCE	924173	885.86
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		885.86
11/25/2014	01	9575	THE HARTFORD-PRIORITY ACCTS.	924178	2,637.30
			HARTFORD SUSPENSE ACCT-9575 TOTAL		2,637.30
11/7/2014	01	9589	SHARAH HAVLISH	919021	247.14
11/10/2014	01	9589	KATHERINE MARTINEZ RICO	919454	796.90
11/26/2014	01	9589	KELII WEDEMEYER	924362	1,558.13
			CANCELLED PAYROLL DEDUCTIONS-9589 TOTAL		2,602.17
CHARTER SCHOOLS SP REV FUN					
11/14/2014	09	4351	MFASCO HEALTH AND SAFETY	920371	197.97
11/20/2014	09	4351	SEHI COMPUTER PRODUCTS INC	922912	330.31
11/26/2014	09	4351	SEQUOIA UHSD REVOLVING FUND	924377	12.23
			SUPPLIES REGULAR-4351 TOTAL		540.51
11/14/2014	09	4352	SAFEWAY	920372	121.10
11/20/2014	09	4352	ALHAMBRA	922863	356.89
			FOOD;MEETINGS-4352 TOTAL		477.99
11/18/2014	09	5204	LEONOR PEREZ ZARCO	921189	155.40
			MILEAGE-5204 TOTAL		155.40
11/4/2014	09	5300	CENTRAL COAST SECTION - CIF	918088	160.00
			DUES AND MEMBERSHIPS-5300 TOTAL		160.00
11/14/2014	09	5506	RECOLOGY SAN BRUNO	920377	1,050.00
			GARBAGE-5506 TOTAL		1,050.00
11/21/2014	09	5812	CALIFORNIA SECURITY ALARMS	923431	70.00
			SECURITY SERVICES-5812 TOTAL		70.00

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/4/2014	09	5813	PUBLIC EMPLOYEES' RETIREMENT S	918103	26.43
			OTHER CONTRACTS/SERVICES-5813 TOTAL		26.43
11/5/2014	09	5913	COMCAST CABLE	918482	120.80
			OTHER COMMUNICATONS-5913 TOTAL		120.80
11/4/2014	09	9564	PUBLIC EMPLOYEES' RETIREMENT S	918103	7,774.44
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		7,774.44
11/25/2014	09	9571	CALIF. SCHOOLS DNTL COALITION	924174	2,546.28
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		2,546.28
11/24/2014	09	9572	CALIFORNIA SCHOOLS VISION	923826	284.94
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		284.94
11/24/2014	09	9574	HEALTH AND HUMAN RESOURCE	923827	22.54
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		22.54
11/25/2014	09	9575	THE HARTFORD-PRIORITY ACCTS.	924202	61.95
			HARTFORD SUSPENSE ACCT-9575 TOTAL		61.95
<u>11 ADULT EDUCATION</u>					
11/10/2014	11	4310	JONES CAMPBELL	919450	480.69
			INSTRUCTIONAL SUPPLIES-4310 TOTAL		480.69
11/20/2014	11	4351	BEARCOM WIRELESS WORLDWIDE	922864	147.15
11/20/2014	11	4351	SEHI COMPUTER PRODUCTS INC	922913	543.04
			SUPPLIES REGULAR-4351 TOTAL		690.19
11/18/2014	11	5501	PG & E	921161	30.59
			GAS-5501 TOTAL		30.59
11/18/2014	11	5502	PG & E	921161	3,541.39
			ELECTRICITY-5502 TOTAL		3,541.39
11/18/2014	11	5503	CALIFORNIA WATER SERVICE CO.	921168	211.25
			WATER-5503 TOTAL		211.25
11/12/2014	11	5506	RECOLOGY SAN BRUNO	919722	212.18
			GARBAGE-5506 TOTAL		212.18
11/21/2014	11	5812	CALIFORNIA SECURITY ALARMS	923432	170.00
			SECURITY SERVICES-5812 TOTAL		170.00
11/4/2014	11	5813	PUBLIC EMPLOYEES' RETIREMENT S	918104	34.45
11/12/2014	11	5813	ACCREDITING COMMISSION FOR SCH	919704	760.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		794.45
11/4/2014	11	9564	PUBLIC EMPLOYEES' RETIREMENT S	918104	10,131.80
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		10,131.80
11/12/2014	11	9571	ACSIG DENTAL	919721	1.60
11/25/2014	11	9571	CALIF. SCHOOLS DNTL COALITION	924175	694.44
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		696.04
11/24/2014	11	9572	CALIFORNIA SCHOOLS VISION	923828	100.11
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		100.11
11/24/2014	11	9573	KEENAN & ASSOCIATES PRUDENTIAL	923830	37.50
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		37.50
11/24/2014	11	9574	HEALTH AND HUMAN RESOURCE	923829	6.86
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		6.86
11/25/2014	11	9575	THE HARTFORD-PRIORITY ACCTS.	924203	44.25
			HARTFORD SUSPENSE ACCT-9575 TOTAL		44.25
<u>13 CAFETERIA FUND</u>					
11/7/2014	13	4390	THE DANIELSEN COMPANY INC.	919003	2,264.67
11/14/2014	13	4390	SYSCO FOOD SERVICES	920356	940.39
11/21/2014	13	4390	SYSCO FOOD SERVICES	923424	259.73
11/25/2014	13	4390	THE DANIELSEN COMPANY INC.	924170	1,528.20
			NON-FOOD SUPPLIES-4390 TOTAL		4,992.99
11/5/2014	13	4700	BERKELEY FARMS	918473	10,638.73

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/7/2014	13	4700	THE DANIELSEN COMPANY INC.	919003	20,353.85
11/7/2014	13	4700	EARTH GRAINS BAKING CO.	919004	1,131.28
11/14/2014	13	4700	NEW YORK PIZZA	920354	13,139.00
11/14/2014	13	4700	PACIFIC COAST BAKING CO INC	920355	3,834.22
11/14/2014	13	4700	SYSCO FOOD SERVICES	920356	17,180.39
11/18/2014	13	4700	EARTH GRAINS BAKING CO.	921153	1,281.66
11/18/2014	13	4700	ED JONES FOOD SERVICE INC	921154	20,892.00
11/18/2014	13	4700	FOOD 4 THOUGHT LLC	921155	8,553.75
11/20/2014	13	4700	PARKVIEW PRODUCE CO. INC.	922868	10,132.10
11/20/2014	13	4700	NEW YORK PIZZA	922888	5,383.00
11/21/2014	13	4700	SYSCO FOOD SERVICES	923424	8,584.14
11/25/2014	13	4700	THE DANIELSEN COMPANY INC.	924170	15,479.62
11/26/2014	13	4700	BERKELEY FARMS	924359	10,242.69
11/26/2014	13	4700	EARTH GRAINS BAKING CO.	924360	844.31
			FOOD-4700 TOTAL		147,670.74
11/25/2014	13	5204	ROBERT S HAYES	924205	95.76
11/25/2014	13	5204	CAROL PATINO	924206	192.64
11/25/2014	13	5204	JAMES REVIER	924207	211.68
11/25/2014	13	5204	JOAN SMITH	924208	105.84
11/25/2014	13	5204	MARIA VILCHEZ	924209	110.88
			MILEAGE-5204 TOTAL		716.80
11/7/2014	13	5640	RAYMOND HANDLING CONCEPTS CORP	919019	80.00
			REPAIR MAINT CONTRACTS-5640 TOTAL		80.00
11/14/2014	13	5641	HOBART SALES & SERVICE	920349	758.36
			EQUIP REPAIR OUTSIDE SRVC-5641 TOTAL		758.36
11/5/2014	13	5813	PUBLIC EMPLOYEES' RETIREMENT S	918478	75.34
			OTHER CONTRACTS/SERVICES-5813 TOTAL		75.34
11/5/2014	13	9564	PUBLIC EMPLOYEES' RETIREMENT S	918478	22,157.67
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		22,157.67
11/12/2014	13	9571	ACSIG DENTAL	919723	1.60
11/25/2014	13	9571	CALIF. SCHOOLS DNTL COALITION	924176	1,041.66
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		1,043.26
11/25/2014	13	9572	CALIFORNIA SCHOOLS VISION	924177	523.16
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		523.16
11/24/2014	13	9573	KEENAN & ASSOCIATES PRUDENTIAL	923832	75.35
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		75.35
11/24/2014	13	9574	HEALTH AND HUMAN RESOURCE	923831	34.30
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		34.30
11/25/2014	13	9575	THE HARTFORD-PRIORITY ACCTS.	924204	247.80
			HARTFORD SUSPENSE ACCT-9575 TOTAL		247.80
14 DEFERRED MAINTENANCE FUND					
11/12/2014	14	5607	ASBESTOS MANAGEMENT SERVICE	919705	25,400.00
11/20/2014	14	5607	ASBESTOS MANAGEMENT SERVICE	922865	7,000.00
			BLDG/GRNDS OUTSIDE SRVC-5607 TOTAL		32,400.00
21 BUILDING FUND					
11/4/2014	21	4351	FRY'S	918089	551.79
11/4/2014	21	4351	GRAYBAR ELECTRIC COMPANY INC.	918090	2,427.57
11/14/2014	21	4351	GOVCONNECTION INC	920325	32,019.60
11/21/2014	21	4351	JONES CAMPBELL	923433	1,000.31
			SUPPLIES REGULAR-4351 TOTAL		35,999.27
11/14/2014	21	4400	GOVCONNECTION INC	920325	11,043.37
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		11,043.37

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/7/2014	21	5107	JACK SCHREDER & ASSOCIATES	919009	4,638.75
11/14/2014	21	5107	JACK SCHREDER & ASSOCIATES	920383	1,413.75
			SUBAGREEMENTS FOR CONSULTS -5107 TOTAL		6,052.50
11/4/2014	21	5813	PUBLIC EMPLOYEES' RETIREMENT S	918105	5.05
11/14/2014	21	5813	DIVISION OF THE STATE ARCHITEC	920380	133,096.01
11/18/2014	21	5813	TRA ENVIRONMENTAL SCIENCES INC	921158	9,294.65
			OTHER CONTRACTS/SERVICES-5813 TOTAL		142,395.71
11/20/2014	21	5842	CHAVAN & ASSOCIATES LLP	922897	4,300.00
			AUDIT EXPENSE-5842 TOTAL		4,300.00
11/7/2014	21	6200	S.W.R.C.B	919008	5,877.00
11/14/2014	21	6200	STATE OF CALIFORNIA	920381	3,600.00
11/18/2014	21	6200	QUATTROCCHI ARCHITECTS INC.	921157	11,480.00
11/20/2014	21	6200	AMERICAN REPROGRAPHICS COMPANY	922896	305.72
11/20/2014	21	6200	CSDA DESIGN GROUP	922898	10,512.00
11/20/2014	21	6200	S.W.R.C.B	922899	2,425.27
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		34,199.99
11/4/2014	21	9564	PUBLIC EMPLOYEES' RETIREMENT S	918105	1,485.44
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		1,485.44
11/12/2014	21	9571	ACSIG DENTAL	919724	1.60
11/24/2014	21	9571	CALIF. SCHOOLS DNTL COALITION	923833	115.74
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		117.34
11/24/2014	21	9572	CALIFORNIA SCHOOLS VISION	923834	23.10
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		23.10
11/24/2014	21	9573	KEENAN & ASSOCIATES PRUDENTIAL	923836	7.50
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		7.50
11/24/2014	21	9574	HEALTH AND HUMAN RESOURCE	923835	1.96
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		1.96
11/25/2014	21	9575	THE HARTFORD-PRIORITY ACCTS.	924210	8.85
			HARTFORD SUSPENSE ACCT-9575 TOTAL		8.85
<u>25 CAPITAL FACILITIES FUND</u>					
11/20/2014	25	4351	VIRCO INC	922895	2,082.07
			SUPPLIES REGULAR-4351 TOTAL		2,082.07
11/10/2014	25	4400	TROXELL COMMUNICATIONS INC	919455	4,028.64
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		4,028.64
11/4/2014	25	5601	PODS ENTERPRISES INC	918106	906.82
			RENTS/LEASES-5601 TOTAL		906.82
11/14/2014	25	5813	LPA INC	920326	23,890.49
11/20/2014	25	5813	BKF ENGINEERS SURVEYORS PLANNE	922900	5,000.00
11/21/2014	25	5813	LPA INC	923418	13,057.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		41,947.49
11/14/2014	25	6200	CAL PACIFIC CONSTRUCTION INC	920384	17,537.00
11/18/2014	25	6200	ATLAS PELLIZZARI ELECTRICAL	921156	111,363.75
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		128,900.75
11/21/2014	25	6201	SPENCER ASSOCIATES	923419	14,972.00
11/24/2014	25	6201	LPA INC	923824	47,576.00
			ARCHITECT CONTR INCREMENT ONE-6201 TOTAL		62,548.00
11/21/2014	25	6202	SPENCER ASSOCIATES	923419	61,540.00
11/24/2014	25	6202	LPA INC	923824	139,083.63
			ARCHITECT CONTR INCREMENT TWO-6202 TOTAL		200,623.63
<u>35 CO SCHOOL FACILITIES FUND</u>					
11/4/2014	35	5813	AMERICAN REPROGRAPHICS COMPANY	918107	19.43
			OTHER CONTRACTS/SERVICES-5813 TOTAL		19.43

**SEQUOIA UNION HIGH SCHOOL DISTRICT
NOVEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
11/20/2014	35	5842	CHAVAN & ASSOCIATES LLP	922901	1,400.00
			AUDIT EXPENSE-5842 TOTAL		1,400.00
11/4/2014	35	6200	AMERICAN REPROGRAPHICS COMPANY	918107	1,158.85
11/4/2014	35	6200	CORNERSTONE EARTH GROUP	918108	1,170.30
11/4/2014	35	6200	INTERMOUNTAIN ELECTRIC CO.	918109	6,733.00
11/7/2014	35	6200	217 ENTERPRISES LIMITED	919010	14,850.00
11/7/2014	35	6200	CHARLES PANKOW BUILDERS LTD	919020	54,502.57
11/10/2014	35	6200	EAST WEST BANK	919456	11,028.68
11/14/2014	35	6200	CAL PACIFIC CONSTRUCTION INC	920327	209,544.83
11/14/2014	35	6200	SPENCER ASSOCIATES	920328	3,868.00
11/14/2014	35	6200	SPENCER ASSOCIATES	920382	6,277.00
11/14/2014	35	6200	AMERICAN REPROGRAPHICS COMPANY	920385	564.81
11/14/2014	35	6200	QUATTROCCHI ARCHITECTS INC.	920386	634.50
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		310,332.54
11/5/2014	35	6410	GLOBAL FINISHING SOLUTIONS LLC	918479	9,143.03
			NEW EQUIPMENT-6410 TOTAL		9,143.03
			DISTRICT TOTAL		\$4,812,513.13

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Agenda Item: _____

Date: _____

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
01 GENERAL FUND					
12/18/2014	01	3401	CALIF. SCHOOLS DNTL COALITION	930414	810.18
			HLTH & WELFARE BNFT CERT-3401 TOTAL		810.18
12/18/2014	01	3402	CALIF. SCHOOLS DNTL COALITION	930414	462.96
			HLTH & WELFARE BNFT CLASS-3402 TOTAL		462.96
12/5/2014	01	3701	PUBLIC EMPLOYEES' RETIREMENT S	926059	54,660.59
12/18/2014	01	3701	SEQUOIA UNION HIGH SCHOOL DIST	930426	140,482.59
			RETIREE BENEFITS CERT-3701 TOTAL		195,143.18
12/5/2014	01	3702	PUBLIC EMPLOYEES' RETIREMENT S	926059	593.18
12/18/2014	01	3702	SEQUOIA UNION HIGH SCHOOL DIST	930426	128,199.60
			RETIREE BENEFITS, CLASS-3702 TOTAL		128,792.78
12/9/2014	01	4110	MCGRAW-HILL COMPANIES	926919	1,074.70
12/18/2014	01	4110	FOLLETT SCHOOL SOLUTIONS INC	930387	544.79
			TEXTBOOKS-4110 TOTAL		1,619.49
12/2/2014	01	4210	NATIONAL SCIENCE TEACHERS	924777	132.84
12/5/2014	01	4210	SALEM PRESS PRODUCT LINE	926076	276.60
12/18/2014	01	4210	FOLLETT SCHOOL SOLUTIONS INC	930387	7,364.23
			OTHER BOOKS-4210 TOTAL		7,773.67
12/2/2014	01	4310	SEQUOIA UHSD REVOLVING FUND	924773	343.73
12/2/2014	01	4310	GREG PATNER	924778	76.90
12/2/2014	01	4310	RO * CO FILMS EDUCATIONAL	924781	111.31
12/2/2014	01	4310	SCHOLASTIC MAGAZINES	924783	213.96
12/2/2014	01	4310	GWEN SIDLEY	924784	229.41
12/2/2014	01	4310	TROXELL COMMUNICATIONS INC	924787	9.00
12/2/2014	01	4310	FAITH WEINSTOCK VELSCHOW	924789	60.23
12/3/2014	01	4310	WOLVERINE SPORTS	925375	785.49
12/3/2014	01	4310	SEE'S CANDY SHOPS INC.	925382	939.70
12/5/2014	01	4310	EVELYN VALENCIA	926019	93.14
12/5/2014	01	4310	JASON DROGIN	926039	379.80
12/5/2014	01	4310	JAMECO	926043	741.71
12/5/2014	01	4310	CENTRAL BUSINESS EQUIPMENT	926048	674.27
12/5/2014	01	4310	PAULO LOPEZ	926051	109.46
12/5/2014	01	4310	FRY'S	926066	424.02
12/5/2014	01	4310	JW PEPPER & SONS INC	926069	1,440.38
12/5/2014	01	4310	SEE'S CANDY SHOPS INC.	926070	653.60
12/5/2014	01	4310	PATRICK MAIER	926071	31.31
12/5/2014	01	4310	MUSSON THEATRICAL T.V. & FILM	926072	204.45
12/5/2014	01	4310	NEW DAY FILMS INC	926073	115.00
12/5/2014	01	4310	GWEN SIDLEY	926079	246.25
12/5/2014	01	4310	TOM SLATER	926080	151.48
12/5/2014	01	4310	CAMERON UHALDE	926084	192.00
12/9/2014	01	4310	MINUTEMAN PRESS	926931	264.39
12/9/2014	01	4310	SHARI SCHUSSEL	926936	309.12
12/9/2014	01	4310	VERNIER SOFTWARE	926938	64.41
12/12/2014	01	4310	DELTA BIOLOGICALS	927793	2,111.40
12/12/2014	01	4310	EDMENTUM HOLDINGS INC.	927794	2,476.32
12/12/2014	01	4310	ERIN KILTY	927802	89.71
12/12/2014	01	4310	LAURA LARKIN	927803	301.91
12/12/2014	01	4310	AVID CENTER	927806	525.00
12/16/2014	01	4310	NASCO WEST INC	929231	124.70
12/16/2014	01	4310	SAFEWAY	929234	100.74
12/16/2014	01	4310	SAFEWAY	929244	248.13
12/16/2014	01	4310	SEHI COMPUTER PRODUCTS INC	929246	1,586.85

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/16/2014	01	4310	DIANE MAZZEI	929280	40.74
12/16/2014	01	4310	LAURA PERDIKOMATIS	929284	69.11
12/17/2014	01	4310	SEQUOIA UHSD REVOLVING FUND	929928	419.20
12/17/2014	01	4310	GOVCONNECTION INC.	929936	10,966.43
12/18/2014	01	4310	FOLLETT SCHOOL SOLUTIONS INC	930387	1,035.50
12/18/2014	01	4310	MEDCO FIRST AID SUPPLIES	930417	3,502.79
12/18/2014	01	4310	NASCO WEST INC	930430	332.47
12/18/2014	01	4310	ETHAN SANFORD	930437	507.47
12/18/2014	01	4310	SCHOLASTIC INC.	930438	443.03
			INSTRUCTIONAL SUPPLIES-4310 TOTAL		33,746.02
12/2/2014	01	4351	SEQUOIA UHSD REVOLVING FUND	924773	-30.45
12/5/2014	01	4351	PEGASUS PRODUCTS GROUP	926008	3,077.63
12/5/2014	01	4351	SERVICE PRESS INC	926016	47.42
12/5/2014	01	4351	SAN JOSE STATE UNIVERSITY	926030	5,000.00
12/5/2014	01	4351	TAMMY DEPAOLI	926037	368.86
12/5/2014	01	4351	JOSTENS	926044	58.32
12/5/2014	01	4351	LOWE'S HOME IMPROVEMENT	926052	2,816.87
12/9/2014	01	4351	US BANK	926920	41,051.66
12/9/2014	01	4351	SCHOOL HEALTH CORPORATION	926935	108.03
12/12/2014	01	4351	EMETERIO AVELAR	927790	32.69
12/12/2014	01	4351	FRY'S	927797	113.04
12/12/2014	01	4351	HILLYARD	927800	380.25
12/12/2014	01	4351	LISA M. GLEATON	927808	71.90
12/12/2014	01	4351	JONES CAMPBELL	927810	25,332.44
12/16/2014	01	4351	SAFEWAY	929244	48.36
12/16/2014	01	4351	SEHI COMPUTER PRODUCTS INC	929246	565.34
12/16/2014	01	4351	FRED KESSLER	929268	50.00
12/16/2014	01	4351	SAFEWAY	929276	14.05
12/16/2014	01	4351	CHARLES VELSCHOW	929292	167.11
12/17/2014	01	4351	SHELLEY BUSTAMANTE	929933	449.16
12/17/2014	01	4351	GOVCONNECTION INC.	929936	940.26
12/18/2014	01	4351	FOLLETT SCHOOL SOLUTIONS INC	930387	4,692.46
			SUPPLIES REGULAR-4351 TOTAL		85,355.40
12/2/2014	01	4352	SEQUOIA UHSD REVOLVING FUND	924773	138.71
12/2/2014	01	4352	GREG PATNER	924778	160.93
12/2/2014	01	4352	WENDY PORTER	924780	75.58
12/2/2014	01	4352	GWEN SIDLEY	924784	110.85
12/2/2014	01	4352	FAITH WEINSTOCK VELSCHOW	924789	167.97
12/5/2014	01	4352	LESLIE WITH	926020	88.71
12/5/2014	01	4352	TAJA HENDERSON	926067	219.83
12/5/2014	01	4352	LAURA PERDIKOMATIS	926074	167.18
12/5/2014	01	4352	GWEN SIDLEY	926079	144.82
12/5/2014	01	4352	ERICA ST. JOHN	926082	105.97
12/5/2014	01	4352	MATTHEW ZITO	926085	207.46
12/10/2014	01	4352	PACIFIC DINING	927280	2,169.45
12/12/2014	01	4352	ADELE ALVAREZ	927789	68.51
12/12/2014	01	4352	ALEXANDRA'S CATERING	927805	615.85
12/12/2014	01	4352	LISA M. GLEATON	927808	457.71
12/16/2014	01	4352	SAFEWAY	929234	170.30
12/16/2014	01	4352	SAFEWAY	929244	721.97
12/16/2014	01	4352	FRED KESSLER	929268	40.00
12/16/2014	01	4352	SAFEWAY	929276	328.96
12/16/2014	01	4352	MARSHA'S LUNCHBOX	929279	30.00

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/16/2014	01	4352	DIANE MAZZEI	929280	190.57
12/16/2014	01	4352	MOUNTAIN MIKE'S PIZZA	929281	21.20
12/16/2014	01	4352	CHARLES VELSCHOW	929292	33.31
12/16/2014	01	4352	MATTHEW ZITO	929293	148.86
12/17/2014	01	4352	SEQUOIA UHSD REVOLVING FUND	929928	74.54
12/18/2014	01	4352	MENLO ATHERTON STUDENT BODY	930395	186.00
12/18/2014	01	4352	EVELYN VALENCIA	930440	126.07
			FOOD;MEETINGS-4352 TOTAL		6,971.31
12/2/2014	01	4353	CAL-STEAM INC	924766	3,422.69
12/2/2014	01	4353	ESBRO CHEMICAL	924767	8,348.23
12/2/2014	01	4353	EWING IRRIGATION PRODUCTS	924768	1,362.57
12/2/2014	01	4353	ROYAL WHOLESALE ELECTRIC	924772	1,229.22
12/2/2014	01	4353	UNITED REFRIGERATION INC	924776	5,018.88
12/5/2014	01	4353	STATEWIDE TRAFFIC SAFETY	926083	1,764.10
12/9/2014	01	4353	MACBEATH HARDWOOD CO INC	926928	1,163.29
12/12/2014	01	4353	HOME DEPOT CREDIT SERVICES	927809	900.54
12/12/2014	01	4353	LANDON/UNIVERSAL POOL CENTER	927819	985.80
12/16/2014	01	4353	GRAINGER W.W	929250	4,515.27
12/16/2014	01	4353	SFO REPRESENTATIVES	929277	272.50
12/16/2014	01	4353	SHERWIN WILLIAMS	929278	73.11
12/16/2014	01	4353	SLAKEY BROTHERS	929289	30.84
12/16/2014	01	4353	TOOLAND	929290	625.59
12/17/2014	01	4353	KELLY MOORE PAINT COMPANY	929922	1,105.54
12/17/2014	01	4353	O. K. LUMBER COMPANY	929923	1,983.19
12/17/2014	01	4353	ALAN STEEL & SUPPLY CO	929930	102.46
12/17/2014	01	4353	ALLIANCE GAS PRODUCTS	929931	41.40
12/17/2014	01	4353	FERGUSON ENTERPRISES INC #795	929934	43.84
12/17/2014	01	4353	GENERAL HARDWARE & BUILDERS SU	929935	189.39
12/17/2014	01	4353	HORIZON	929937	68.54
12/17/2014	01	4353	INTERSTATE TRAFFIC CONTROL PRO	929938	150.42
12/18/2014	01	4353	CREST/GOOD MANUFACTURING CO IN	930386	669.34
12/18/2014	01	4353	GRAY'S PAINT AND WALLPAPER	930388	1,114.03
12/18/2014	01	4353	PENINSULA BUILDING MATERIALS C	930433	161.21
12/18/2014	01	4353	ROBERTS & BRUNE	930435	633.38
12/18/2014	01	4353	PACE SUPPLY CORP	930442	2,020.86
12/18/2014	01	4353	PRAXAIR	930444	4,610.00
12/18/2014	01	4353	ROYAL WHOLESALE ELECTRIC	930445	968.55
12/18/2014	01	4353	UNITED REFRIGERATION INC	930447	739.19
12/18/2014	01	4353	WILCO SUPPLY	930448	3,452.93
			BLDG/GRNDS SUPPLIES-4353 TOTAL		47,766.90
12/2/2014	01	4361	SEQUOIA UHSD REVOLVING FUND	924773	40.01
12/3/2014	01	4361	UNITED LABORATORIES	925373	2,714.09
12/3/2014	01	4361	VALLEY OIL COMPANY	925374	27,659.60
12/9/2014	01	4361	PG & E	926933	4,173.42
12/17/2014	01	4361	SEQUOIA UHSD REVOLVING FUND	929928	10.00
			FUEL/LUBRICANT-4361 TOTAL		34,597.12
12/16/2014	01	4362	REDWOOD GENERAL TIRE	929275	1,452.10
			TIRES/TUBES-4362 TOTAL		1,452.10
12/2/2014	01	4363	NAPA AUTO PARTS BELMONT	924769	593.77
12/2/2014	01	4363	O'REILLY AUTO PARTS	924770	2,296.44
12/2/2014	01	4363	PETERSON POWER SYSTEMS INC.	924771	1,278.54
12/2/2014	01	4363	TRACTION	924775	1,574.36
12/5/2014	01	4363	HOME DEPOT CREDIT SERVICES	926042	108.93

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/12/2014	01	4363	EMETERIO AVELAR	927790	22.96
12/12/2014	01	4363	AUTOZONE WEST INC	927815	420.45
12/12/2014	01	4363	CROMER EQUIPMENT	927816	263.21
12/12/2014	01	4363	FOAM DISTRIBUTORS INC	927817	4,096.22
12/16/2014	01	4363	BUS WEST LLC	929249	2,294.67
12/16/2014	01	4363	INTERSTATE ALL BATTERY CENTER	929251	1,608.52
12/16/2014	01	4363	CARQUEST AUTO PARTS	929257	27.38
12/17/2014	01	4363	A-Z BUS SALES	929918	2,514.55
12/17/2014	01	4363	NORCAL KENWORTH	929927	2,780.41
			SHOP SUPPLIES/REPAIRS-4363 TOTAL		19,880.41
12/12/2014	01	4400	LAURA LARKIN	927803	575.00
12/16/2014	01	4400	SEHI COMPUTER PRODUCTS INC	929246	975.55
12/17/2014	01	4400	GOVCONNECTION INC.	929936	1,537.55
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		3,088.10
12/2/2014	01	5204	SEQUOIA UHSD REVOLVING FUND	924773	68.88
12/9/2014	01	5204	JAMES WILLIS	926939	67.20
12/16/2014	01	5204	JUDI AHONEN	929253	121.52
12/16/2014	01	5204	MARIA AVELAR	929255	77.50
12/16/2014	01	5204	CLARE CHANDLER	929258	166.88
12/16/2014	01	5204	JOSEPH EZRATI	929262	67.20
12/16/2014	01	5204	MARIE FAVRO	929263	155.51
12/16/2014	01	5204	BRUCE GLATZEL	929265	73.92
12/16/2014	01	5204	KATIE GLATZEL	929266	121.24
12/16/2014	01	5204	BRANDON LEE	929269	343.20
12/16/2014	01	5204	JANA PERKINS	929285	56.28
12/17/2014	01	5204	SEQUOIA UHSD REVOLVING FUND	929928	44.02
			MILEAGE-5204 TOTAL		1,363.35
12/2/2014	01	5205	SANTA CLARA CO. OFFICE OF ED.	924782	200.00
12/2/2014	01	5205	SOJOURN TO THE PAST	924785	2,500.00
12/5/2014	01	5205	JUDY ROMERO	926013	58.56
12/5/2014	01	5205	SOUTH EAST SELPA	926017	490.00
12/5/2014	01	5205	ALCATRAZ CRUISES LLC	926032	1,035.00
12/5/2014	01	5205	COUNTY SCHOOL SERVICE FUND	926036	15.00
12/12/2014	01	5205	IMPACT APPLICATIONS INC	927801	120.00
12/16/2014	01	5205	BEN CANNING	929256	95.87
12/16/2014	01	5205	DAVID EDEL	929261	130.80
12/16/2014	01	5205	TERESA TORRES	929291	79.00
12/17/2014	01	5205	SOJOURN TO THE PAST	929929	2,500.00
12/18/2014	01	5205	MIGUEL RODRIGUEZ	930436	245.86
			CONFERENCES-5205 TOTAL		7,470.09
12/5/2014	01	5300	SAN MATEO COUNTY SCHOOL BOARDS	926077	150.00
			DUES AND MEMBERSHIPS-5300 TOTAL		150.00
12/2/2014	01	5501	PG & E	924779	6,121.03
12/5/2014	01	5501	PG & E	926009	13,124.56
12/16/2014	01	5501	PG & E	929286	5,366.12
			GAS-5501 TOTAL		24,611.71
12/2/2014	01	5502	PG & E	924779	27,291.85
12/5/2014	01	5502	PG & E	926009	36,680.06
12/5/2014	01	5502	PG & E	926075	374.61
12/16/2014	01	5502	PG & E	929286	4,011.90
			ELECTRICITY-5502 TOTAL		68,358.42

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/9/2014	01	5503	MID-PENINSULA WATER DISTRICT	926930	5,642.11
12/17/2014	01	5503	AMERICAN WATER SERVICES INC	929947	1,571.64
			WATER-5503 TOTAL		7,213.75
12/3/2014	01	5505	OFFICE OF THE TAX COLLECTOR	925378	78,672.69
12/9/2014	01	5505	OFFICE OF THE TAX COLLECTOR	926917	1,375.00
			SEWER-5505 TOTAL		80,047.69
12/5/2014	01	5506	RECOLOGY SILICON VALLEY	926012	203.09
12/5/2014	01	5506	RECOLOGY SAN BRUNO	926028	11,612.99
12/10/2014	01	5506	RECOLOGY SAN BRUNO	927281	1,845.00
			GARBAGE-5506 TOTAL		13,661.08
12/5/2014	01	5603	ARAMARK UNIFORM SERVICES	926033	111.56
12/12/2014	01	5603	HAULAWAY STORAGE CONTAINERS	927799	132.00
12/18/2014	01	5603	NATIONAL CONSTRUCTION RENTALS	930431	452.16
			EQUIPMENT RENTAL-5603 TOTAL		695.72
12/5/2014	01	5607	R & S ERECTION OF N. PENINSULA	926010	380.00
12/10/2014	01	5607	ANLA ASSOCIATES INC	927286	825.00
12/18/2014	01	5607	PRECISION TREE CARE INC	930434	1,950.00
12/18/2014	01	5607	PARAGON MECHANICAL INC	930443	1,290.00
			BLDG/GRNDS OUTSIDE SRVC-5607 TOTAL		4,445.00
12/16/2014	01	5640	RAYMOND HANDLING CONCEPTS CORP	929233	166.33
12/18/2014	01	5640	PACIFIC OFFICE AUTOMATION	930418	11,124.26
			REPAIR MAINT CONTRACTS-5640 TOTAL		11,290.59
12/2/2014	01	5641	SIEMENS INDUSTRY INC.	924774	2,836.00
12/5/2014	01	5641	R & S ERECTION OF SAN MATEO	926011	181.00
12/5/2014	01	5641	METROMOBILE COMMUNICATIONS	926027	1,254.00
12/5/2014	01	5641	FITGUARD	926064	308.00
12/12/2014	01	5641	ADVANCED FUEL SERVICES INC	927814	616.75
12/16/2014	01	5641	PENINSULA TRUCK REPAIR INC	929274	4,258.49
12/16/2014	01	5641	REDWOOD GENERAL TIRE	929275	1,883.16
12/16/2014	01	5641	SARTOR SAW WORKS	929288	143.00
12/18/2014	01	5641	SOUND AND SIGNAL	930446	1,279.57
			EQUIP REPAIR OUTSIDE SRVC-5641 TOTAL		12,759.97
12/2/2014	01	5804	US HEALTHWORKS MEDICAL GROUP	924788	215.00
			MEDICAL EXAMS/X-RAYS-5804 TOTAL		215.00
12/12/2014	01	5807	CHERYL SHARP BRACCO	927792	975.00
12/12/2014	01	5807	ADOLESCENT COUNSELING SERVICE	927813	10,000.00
12/12/2014	01	5807	MICHAEL ISAACS	927818	1,756.00
12/18/2014	01	5807	VIENA VAKA	930439	1,032.50
			CONSULTANTS FOR FIRST \$25,000-5807 TOTAL		13,763.50
12/16/2014	01	5811	G & K SERVICES INC	929264	213.12
			LAUNDRY CONTRACTS-5811 TOTAL		213.12
12/18/2014	01	5812	WOODSIDE & PORTOLA PRIVATE PAT	930441	408.00
			SECURITY SERVICES-5812 TOTAL		408.00
12/3/2014	01	5813	QUAGLIA INSTITUTE FOR STUDENT	925372	47,000.00
12/5/2014	01	5813	BRIAN THOMAS VILLA CONNOR	926034	865.00
12/5/2014	01	5813	COPYMAT	926035	1,354.33
12/5/2014	01	5813	DIGISTREAM BAY AREA INC	926038	400.00
12/5/2014	01	5813	EDUCATIONAL DATA SYSTEMS INC.	926040	438.77
12/5/2014	01	5813	HIDDEN VILLA	926041	70.00
12/5/2014	01	5813	DERIVI CONSTRUCTION &	926049	22,145.86
12/5/2014	01	5813	PAULO LOPEZ	926051	421.38
12/5/2014	01	5813	PUBLIC EMPLOYEES' RETIREMENT S	926059	4,461.14
12/5/2014	01	5813	COMCAST	926063	348.56

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/5/2014	01	5813	FOLGER GRAPHICS	926065	812.05
12/5/2014	01	5813	INTERNATIONAL BACCALAUREATE	926068	147,593.00
12/9/2014	01	5813	EMMA MACKEY	926929	120.00
12/9/2014	01	5813	FAITH WEINSTOCK VELSCHOW	926937	1,000.00
12/10/2014	01	5813	TECHNO COMMANDO	927282	3,400.00
12/10/2014	01	5813	WEBASSIGN	927283	2,732.50
12/12/2014	01	5813	FAST MAIL SPECIALISTS LLC	927795	240.00
12/12/2014	01	5813	FEDEX FREIGHT WEST INC.	927796	56.96
12/12/2014	01	5813	VICTOR GUILLERMO GONZALEZ	927798	420.00
12/12/2014	01	5813	EXCEL SPORTS MEDICINE INC	927807	60,000.00
12/12/2014	01	5813	SIOSIFA LATANO LAUESE	927820	540.00
12/16/2014	01	5813	MULTIMEDIA LED INC.	929273	37.50
12/16/2014	01	5813	MYLOD SPORTS SERVICES	929282	1,000.00
12/16/2014	01	5813	LINDA ODUM	929283	420.00
12/17/2014	01	5813	SEQUOIA UHSD REVOLVING FUND	929928	15.00
12/18/2014	01	5813	FAITH WEINSTOCK VELSCHOW	930419	2,000.00
12/18/2014	01	5813	SEQUOIA UNION HIGH SCHOOL DIST	930426	767.00
12/18/2014	01	5813	SPENCER ASSOCIATES	930427	2,000.00
12/18/2014	01	5813	ASHLEY CHERIE MYERS	930429	1,250.00
12/18/2014	01	5813	ELISA M. NINO-SEARS	930432	4,166.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		306,075.05
12/2/2014	01	5834	SEQUOIA UHSD REVOLVING FUND	924773	40.00
12/5/2014	01	5834	ROYAL COACH TOURS	926014	11,205.32
12/5/2014	01	5834	SAN JOSE CHARTERS INC	926015	2,890.80
12/5/2014	01	5834	STORER SAN FRANCISCO	926018	2,262.00
12/5/2014	01	5834	SAMTRANS	926029	4,706.00
12/5/2014	01	5834	SAN MATEO COUNTY TRANSIT DIST	926078	1,000.00
12/9/2014	01	5834	NAFI'S TOWN CAR SERVICE	926932	4,945.00
12/16/2014	01	5834	BETSY GROTT	929267	277.54
12/16/2014	01	5834	SAMTRANS	929287	1,000.00
			CONTRACT TRANSPORTATION-5834 TOTAL		28,326.66
12/5/2014	01	5841	LYNDA JOHNSTON	926050	12,500.00
12/9/2014	01	5841	SAN MATEO COUNTY SCHOOLS INSUR	926934	1,500.00
			TUITION-EDUCATIONAL COSTS-5841 TOTAL		14,000.00
12/12/2014	01	5845	BEACON SCHOOL	927791	6,080.00
12/16/2014	01	5845	OAK HILL SCHOOL	929232	2,901.50
12/16/2014	01	5845	TLC CHILD AND FAMILY SERVICES	929236	2,344.58
12/16/2014	01	5845	WINGS LEARNING CENTER	929237	6,375.20
12/16/2014	01	5845	MAXIM HEALTHCARE SERVICES INC	929240	24,414.06
12/16/2014	01	5845	PACE	929241	7,080.00
12/16/2014	01	5845	PALO ALTO PREP	929242	26,015.00
12/16/2014	01	5845	RISE INSTITUTE	929243	47,259.00
12/16/2014	01	5845	SECOND START LEARNING DISAB	929245	2,640.00
12/16/2014	01	5845	SPECTRUM CENTER SCHOOLS	929247	22,154.47
12/16/2014	01	5845	THE AVALON ACADEMY	929254	7,910.00
12/16/2014	01	5845	CHILDREN'S HEALTH COUNCIL	929259	2,820.00
12/16/2014	01	5845	COMMUNITY GATEPATH	929260	488.00
12/16/2014	01	5845	PROJECT SIX	929270	8,714.00
12/17/2014	01	5845	ACHIEVE	929919	51,840.88
12/17/2014	01	5845	BEACON SCHOOL	929920	5,168.00
12/17/2014	01	5845	EDGEWOOD CENTER	929921	6,825.00
12/18/2014	01	5845	STARR COMMONWEALTH	930396	6,539.20
			NON-PUBLIC SCH'L TUITION-5845 TOTAL		237,568.89

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/5/2014	01	5901	SPRINT	926053	2,163.48
12/5/2014	01	5901	A T & T	926062	38.50
12/16/2014	01	5901	AT&T	929299	48,033.04
12/16/2014	01	5901	AT&T	929302	25,123.55
12/17/2014	01	5901	AT&T	929932	216.15
			PHONES-5901 TOTAL		75,574.72
12/5/2014	01	5902	SPRINT	926053	-757.43
12/5/2014	01	5902	COMCAST	926063	-194.57
			REBATE-5902 TOTAL		-952.00
12/17/2014	01	5912	US POSTMASTER	929924	30,000.00
			POSTAGE-5912 TOTAL		30,000.00
12/5/2014	01	8096	EVEREST PUBLIC HIGH SCHOOL	926026	263,770.20
12/5/2014	01	8096	SUMMIT PREPARATORY CHARTER HS	926031	270,529.90
			IN LIEU PROPERTY TAX-8096 TOTAL		534,300.10
12/16/2014	01	8650	MEGHA SHETTY	929235	535.00
			LEASES AND RENTALS-8650 TOTAL		535.00
12/17/2014	01	8699	SEQUOIA UHSD REVOLVING FUND	929928	104.00
			ALL OTHER LOCAL REVENUE-8699 TOTAL		104.00
12/5/2014	01	8781	EVEREST PUBLIC HIGH SCHOOL	926026	-12,029.30
			ALL OTH TRNSFR FRM DISTRICT-8781 TOTAL		-12,029.30
12/2/2014	01	9320	SOUTHWEST SCHOOL AND OFFICE SU	924786	2,566.67
12/5/2014	01	9320	SOUTHWEST SCHOOL AND OFFICE SU	926081	1.48
12/16/2014	01	9320	UNISOURCE MAINTENANCE SUPPLY	929248	10,449.38
			STORES-9320 TOTAL		13,017.53
12/5/2014	01	9564	PUBLIC EMPLOYEES' RETIREMENT S	926059	1,105,420.99
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		1,105,420.99
12/9/2014	01	9571	ACSIG DENTAL	926918	5,199.78
12/18/2014	01	9571	CALIF. SCHOOLS DNTL COALITION	930414	71,728.99
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		76,928.77
12/18/2014	01	9572	CALIFORNIA SCHOOLS VISION	930415	10,652.00
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		10,652.00
12/18/2014	01	9573	KEENAN & ASSOCIATES PRUDENTIAL	930394	1,538.84
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		1,538.84
12/18/2014	01	9574	HEALTH AND HUMAN RESOURCE	930416	874.16
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		874.16
12/18/2014	01	9575	THE HARTFORD-PRIORITY ACCTS.	930393	2,655.00
			HARTFORD SUSPENSE ACCT-9575 TOTAL		2,655.00
12/2/2014	01	9589	SEQUOIA UHSD REVOLVING FUND	924773	1,500.00
12/5/2014	01	9589	AFSCME-D (10-12)	926047	6,620.00
			CANCELLED PAYROLL DEDUCTIONS-9589 TOTAL		8,120.00
CHARTER SCHOOLS SP REV FUN					
12/16/2014	09	4310	SEQUOIA UHSD REVOLVING FUND	929295	47.68
12/18/2014	09	4310	GOVCONNECTION INC.	930389	23,381.77
			INSTRUCTIONAL SUPPLIES-4310 TOTAL		23,429.45
12/16/2014	09	4351	SEQUOIA UHSD REVOLVING FUND	929295	43.51
			SUPPLIES REGULAR-4351 TOTAL		43.51
12/2/2014	09	4352	MAKAILAH PERKINS	924790	175.24
12/16/2014	09	4352	SAFEWAY	929238	50.04
12/16/2014	09	4352	MARIA JOSE FLOCKHART	929271	146.89
12/16/2014	09	4352	SEQUOIA UHSD REVOLVING FUND	929295	29.90
12/18/2014	09	4352	THREE BROTHERS TACOS INC	930400	750.00
			FOOD;MEETINGS-4352 TOTAL		1,152.07

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/9/2014	09	5205	PESI LLC	926940	99.99
			CONFERENCES-5205 TOTAL		99.99
12/5/2014	09	5506	RECOLOGY SAN BRUNO	926021	716.09
12/10/2014	09	5506	RECOLOGY SAN BRUNO	927284	1,050.00
			GARBAGE-5506 TOTAL		1,766.09
12/5/2014	09	5813	PUBLIC EMPLOYEES' RETIREMENT S	926057	35.35
12/16/2014	09	5813	NAVIANCE	929294	1,915.90
			OTHER CONTRACTS/SERVICES-5813 TOTAL		1,951.25
12/16/2014	09	5901	AT&T	929300	728.37
			PHONES-5901 TOTAL		728.37
12/5/2014	09	5913	COMCAST CABLE	926045	120.80
			OTHER COMMUNICATONS-5913 TOTAL		120.80
12/5/2014	09	9564	PUBLIC EMPLOYEES' RETIREMENT S	926057	10,398.07
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		10,398.07
12/18/2014	09	9571	CALIF. SCHOOLS DNTL COALITION	930420	2,661.93
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		2,661.93
12/18/2014	09	9572	CALIFORNIA SCHOOLS VISION	930397	284.94
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		284.94
12/18/2014	09	9574	HEALTH AND HUMAN RESOURCE	930399	26.46
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		26.46
12/18/2014	09	9575	THE HARTFORD-PRIORITY ACCTS.	930398	53.10
			HARTFORD SUSPENSE ACCT-9575 TOTAL		53.10
11 ADULT EDUCATION					
12/18/2014	11	3701	SEQUOIA UNION HIGH SCHOOL DIST	930424	881.93
			RETIREE BENEFITS CERT-3701 TOTAL		881.93
12/18/2014	11	3702	SEQUOIA UNION HIGH SCHOOL DIST	930424	2,218.53
			RETIREE BENEFITS, CLASS-3702 TOTAL		2,218.53
12/3/2014	11	4310	NEW READERS PRESS	925376	1,183.74
12/9/2014	11	4310	MCGRAW-HILL COMPANIES	926922	932.92
			INSTRUCTIONAL SUPPLIES-4310 TOTAL		2,116.66
12/5/2014	11	4353	SIGNWORKS	926024	239.80
12/18/2014	11	4353	SHIFFLER EQUIPMENT SALES	930405	145.15
			BLDG/GRNDS SUPPLIES-4353 TOTAL		384.95
12/5/2014	11	5501	PG & E	926022	113.74
			GAS-5501 TOTAL		113.74
12/5/2014	11	5502	PG & E	926022	1,795.38
			ELECTRICITY-5502 TOTAL		1,795.38
12/3/2014	11	5505	OFFICE OF THE TAX COLLECTOR	925379	280.00
			SEWER-5505 TOTAL		280.00
12/5/2014	11	5506	RECOLOGY SAN BRUNO	926023	212.18
			GARBAGE-5506 TOTAL		212.18
12/5/2014	11	5813	PUBLIC EMPLOYEES' RETIREMENT S	926060	43.54
			OTHER CONTRACTS/SERVICES-5813 TOTAL		43.54
12/16/2014	11	5901	AT&T	929301	5,880.16
			PHONES-5901 TOTAL		5,880.16
12/5/2014	11	9564	PUBLIC EMPLOYEES' RETIREMENT S	926060	12,805.59
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		12,805.59
12/9/2014	11	9571	ACSIG DENTAL	926921	662.23
12/18/2014	11	9571	CALIF. SCHOOLS DNTL COALITION	930421	694.44
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		1,356.67
12/18/2014	11	9572	CALIFORNIA SCHOOLS VISION	930401	84.70
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		84.70
12/18/2014	11	9573	KEENAN & ASSOCIATES PRUDENTIAL	930404	37.50

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
		EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL			37.50
12/18/2014	11	9574	HEALTH AND HUMAN RESOURCE	930403	6.86
		HORIZON HEALTH SUSP ACCT-9574 TOTAL			6.86
12/18/2014	11	9575	THE HARTFORD-PRIORITY ACCTS.	930402	26.55
		HARTFORD SUSPENSE ACCT-9575 TOTAL			26.55
13 CAFETERIA FUND					
12/18/2014	13	3702	SEQUOIA UNION HIGH SCHOOL DIST	930425	4,376.19
		RETIREE BENEFITS, CLASS-3702 TOTAL			4,376.19
12/16/2014	13	4351	NORA DECARO	929272	36.26
		SUPPLIES REGULAR-4351 TOTAL			36.26
12/16/2014	13	4390	NORA DECARO	929272	34.30
12/17/2014	13	4390	SYSCO FOOD SERVICES	929926	1,001.88
		NON-FOOD SUPPLIES-4390 TOTAL			1,036.18
12/17/2014	13	4400	GOVCONNECTION INC.	929941	1,677.80
		NONCAPITALIZED EQUIPMENT-4400 TOTAL			1,677.80
12/2/2014	13	4700	EARTH GRAINS BAKING CO.	924791	915.20
12/2/2014	13	4700	NEW YORK PIZZA	924792	5,089.00
12/3/2014	13	4700	PACIFIC COAST BAKING CO INC	925377	2,177.40
12/10/2014	13	4700	PACIFIC COAST BAKING CO INC	927285	1,273.60
12/16/2014	13	4700	NORA DECARO	929272	213.13
12/17/2014	13	4700	PARKVIEW PRODUCE CO. INC.	929925	5,380.75
12/17/2014	13	4700	SYSCO FOOD SERVICES	929926	9,305.19
12/17/2014	13	4700	ED JONES FOOD SERVICE INC	929939	8,508.55
12/17/2014	13	4700	FOOD 4 THOUGHT LLC	929940	4,633.20
		FOOD-4700 TOTAL			37,496.02
12/2/2014	13	5204	JOYCE QUINTANA	924793	171.36
12/5/2014	13	5204	CAROL PATINO	926025	71.68
12/5/2014	13	5204	CAROL CASSIDY	926046	96.32
12/16/2014	13	5204	JOYCE QUINTANA	929296	53.76
12/16/2014	13	5204	JAMES REVIER	929297	60.48
12/16/2014	13	5204	SEQUOIA UHSD REVOLVING FUND	929298	35.84
		MILEAGE-5204 TOTAL			489.44
12/16/2014	13	5640	RAYMOND HANDLING CONCEPTS CORP	929239	80.00
		REPAIR MAINT CONTRACTS-5640 TOTAL			80.00
12/5/2014	13	5813	PUBLIC EMPLOYEES' RETIREMENT S	926061	72.81
		OTHER CONTRACTS/SERVICES-5813 TOTAL			72.81
12/5/2014	13	9564	PUBLIC EMPLOYEES' RETIREMENT S	926061	21,414.95
		EMPLOYER H&W SUSP ACCT-9564 TOTAL			21,414.95
12/5/2014	13	9571	ACSIG DENTAL	926086	1.60
12/18/2014	13	9571	CALIF. SCHOOLS DNTL COALITION	930422	2,777.76
		EMPLOYER DENTAL SUSP ACCT-9571 TOTAL			2,779.36
12/18/2014	13	9572	CALIFORNIA SCHOOLS VISION	930423	554.26
		EMPLOYER VISION SUSP ACCT-9572 TOTAL			554.26
12/18/2014	13	9573	KEENAN & ASSOCIATES PRUDENTIAL	930408	75.35
		EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL			75.35
12/18/2014	13	9574	HEALTH AND HUMAN RESOURCE	930407	41.16
		HORIZON HEALTH SUSP ACCT-9574 TOTAL			41.16
12/18/2014	13	9575	THE HARTFORD-PRIORITY ACCTS.	930406	247.80
		HARTFORD SUSPENSE ACCT-9575 TOTAL			247.80
21 BUILDING FUND					
12/9/2014	21	4351	VOX NETWORK SOULUTIONS INC	926926	36,223.69
12/10/2014	21	4351	FRY'S	927287	276.98

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/12/2014	21	4351	FRY'S	927804	163.06
12/18/2014	21	4351	GRAYBAR ELECTRIC COMPANY INC.	930428	165.90
			SUPPLIES REGULAR-4351 TOTAL		36,829.63
12/16/2014	21	4400	GOVCONNECTION INC.	929252	44,649.02
12/18/2014	21	4400	GOVCONNECTION INC	930449	20,338.90
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		64,987.92
12/3/2014	21	5813	LEA & BRAZE ENGINEERING INC	925381	8,800.00
12/5/2014	21	5813	PUBLIC EMPLOYEES' RETIREMENT S	926058	5.05
12/9/2014	21	5813	CORNERSTONE EARTH GROUP	926925	16,200.00
12/17/2014	21	5813	QUATTROCCHI ARCHITECTS INC.	929942	15,193.99
12/18/2014	21	5813	HMC GROUP	930391	22,100.00
12/18/2014	21	5813	LPA INC	930392	10,057.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		72,356.04
12/10/2014	21	6100	FIRST AMERICAN TITLE	927291	50,000.00
			SITES AND IMPROV OF SITES-6100 TOTAL		50,000.00
12/2/2014	21	6200	JDH CORROSION CONSULTANTS INC	924794	2,487.50
12/9/2014	21	6200	CORNERSTONE EARTH GROUP	926925	21,375.00
12/10/2014	21	6200	WALSCHON FIRE PROTECTION INC	927288	2,424.00
12/12/2014	21	6200	CHARLES PANKOW BUILDERS LTD	927812	200,000.00
12/18/2014	21	6200	CSDA DESIGN GROUP	930390	3,910.75
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		230,197.25
12/18/2014	21	6201	LPA INC	930392	39,945.50
			ARCHITECT CONTR INCREMENT ONE-6201 TOTAL		39,945.50
12/18/2014	21	6202	LPA INC	930392	112,589.76
			ARCHITECT CONTR INCREMENT TWO-6202 TOTAL		112,589.76
12/5/2014	21	9564	PUBLIC EMPLOYEES' RETIREMENT S	926058	1,485.44
			EMPLOYER H&W SUSP ACCT-9564 TOTAL		1,485.44
12/5/2014	21	9571	ACSIG DENTAL	926087	1.60
12/18/2014	21	9571	CALIF. SCHOOLS DNTL COALITION	930409	115.74
			EMPLOYER DENTAL SUSP ACCT-9571 TOTAL		117.34
12/18/2014	21	9572	CALIFORNIA SCHOOLS VISION	930410	23.10
			EMPLOYER VISION SUSP ACCT-9572 TOTAL		23.10
12/18/2014	21	9573	KEENAN & ASSOCIATES PRUDENTIAL	930413	7.50
			EMPLOYER LIFE INS SUSP ACCT-9573 TOTAL		7.50
12/18/2014	21	9574	HEALTH AND HUMAN RESOURCE	930412	1.96
			HORIZON HEALTH SUSP ACCT-9574 TOTAL		1.96
12/18/2014	21	9575	THE HARTFORD-PRIORITY ACCTS.	930411	8.85
			HARTFORD SUSPENSE ACCT-9575 TOTAL		8.85
<u>25 CAPITAL FACILITIES FUND</u>					
12/12/2014	25	4400	TROXELL COMMUNICATIONS INC	927821	1,875.77
			NONCAPITALIZED EQUIPMENT-4400 TOTAL		1,875.77
12/2/2014	25	5601	PODS ENTERPRISES INC	924797	215.38
12/17/2014	25	5601	PODS ENTERPRISES INC	929943	345.72
			RENTS/LEASES-5601 TOTAL		561.10
12/2/2014	25	5813	HMC GROUP	924765	22,100.00
12/2/2014	25	5813	LPA INC	924796	3,010.73
			OTHER CONTRACTS/SERVICES-5813 TOTAL		25,110.73
12/2/2014	25	6200	ENVIROPLEX INC	924795	10,568.45
12/10/2014	25	6200	DIVISION OF THE STATE ARCHITEC	927289	306.00
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		10,874.45
12/2/2014	25	6201	HMC GROUP	924765	14,143.40
			ARCHITECT CONTR INCREMENT ONE-6201 TOTAL		14,143.40

**SEQUOIA UNION HIGH SCHOOL DISTRICT
DECEMBER, 2014 EXPENDITURES**

Warrant Date	Fund	Object	Vendor	Warrant Number	Amount
12/2/2014	25	6202	HMC GROUP	924765	34,028.15
			ARCHITECT CONTR INCREMENT TWO-6202 TOTAL		34,028.15
<u>35 CO SCHOOL FACILITIES FUND</u>					
12/3/2014	35	4351	CAR WASH UNLIMITED CORP	925380	701.78
			SUPPLIES REGULAR-4351 TOTAL		701.78
12/10/2014	35	5603	RECOLOGY SAN BRUNO	927290	1,590.00
			EQUIPMENT RENTAL-5603 TOTAL		1,590.00
12/17/2014	35	5813	CHARLES M. SALTER ASSOCIATES	929945	600.00
			OTHER CONTRACTS/SERVICES-5813 TOTAL		600.00
12/2/2014	35	6200	AMERICAN REPROGRAPHICS COMPANY	924798	1,817.96
12/5/2014	35	6200	CHARLES PANKOW BUILDERS LTD	926054	66,317.33
12/5/2014	35	6200	GONSALVES & STRONCK	926055	509,815.31
12/5/2014	35	6200	UNITED AMERICAN BANK	926056	59,561.63
12/9/2014	35	6200	CHARLES PANKOW BUILDERS LTD	926916	467,138.00
12/9/2014	35	6200	AMERICAN REPROGRAPHICS COMPANY	926923	252.67
12/9/2014	35	6200	SPENCER ASSOCIATES	926924	4,000.00
12/9/2014	35	6200	217 ENTERPRISES LIMITED	926927	10,920.00
12/12/2014	35	6200	SPENCER ASSOCIATES	927811	7,753.00
12/17/2014	35	6200	BAGLEY ENTERPRISES INC	929944	2,361.54
12/17/2014	35	6200	KELLCO ENVIRONMENTAL SVCS INC	929946	1,665.00
			BLDGS AND IMPROV OF BLDGS-6200 TOTAL		<u>1,131,602.44</u>
			DISTRICT TOTAL		<u>\$5,217,813.68</u>

Carlmont High School

- \$19,720 from Carlmont Arts Council for PAC equipment & supplies
- \$3,000 from Kevin & Leslie Marks for Carlmont Performing Arts Center
- \$1,000 from Capt J.L. Macmichael for the Glenn Kovas Scholarship
- \$300 from the Colvos Passage Company for the Glenn Kovas Scholarship
- \$250 from J. Marlene Hunter for the Glenn Kovas Scholarship
- \$200 from James and Elizabeth Hodges for the Glenn Kovas Scholarship
- \$200 from Jeffrey Lawrence Hahn for the Glenn Kovas Scholarship
- \$125 from Peter Cocconi for the Glenn Kovas Scholarship
- \$100 from Jerard and Kathleen Drever for the Glenn Kovas Scholarship
- \$100 from Patricia Cala for the Glenn Kovas Scholarship
- \$100 from James and Roberta Denton for the Glenn Kovas Scholarship
- \$100 from Peter Newton for the Glenn Kovas Scholarship
- \$100 from Carol McIntosh for the Glenn Kovas Scholarship
- \$100 from Terry and Judy Stogner for the Glenn Kovas Scholarship

Menlo Atherton High School

- \$5,000 from The Miner Foundation for Band
- \$5,000 from Donna Ito for Random Acts of Kindness
- \$2,000 from Philip Lee for Band
- \$1,000 from David Bailard for Band
- \$500 from SRI for Robotics
- \$250 from Vicki Esquivel for baseball
- \$200 from James Madison for KCEA
- \$100 from Arthur Vanhoff for PSAT
- \$100 from William Beasley for PSAT
- \$100 from Robert Belforte for KCEA

Sequoia High School

- \$100,000 Facebook donation staffing STEM classes
- \$12,000 International Brotherhood Electrical Workers Local No. 617 is donating a scoreboard
- \$10,000 Facebook donation STEM class supplies
- \$4,000 John Romanoff Welding for Wrestling
- \$1,000 Mr. and Mrs. Woo for Girls Basketball
- \$1,000 anonymous for Drumline Club
- \$1,000 Mr. and Mrs. Grousbeck for IB Faculty Scholarship
- \$500 Mr. and Mrs. Macavoy for Spanish Club
- \$490 Mr. Lubeck for Girls Basketball
- \$350 Ms. Estes for Boys Water Polo
- \$300 Mr. and Mrs. Hagenau for Boys Water Polo
- \$260 Mr. and Mrs. Willett for Boys Water Polo
- \$250 Ms. Levinger for Spanish Club
- \$250 from Mr. Webb for Spanish Club
- \$250 SHS Alumni Association for AVID Club
- \$250 Ms. Miyasaki for Boys Soccer
- \$225 SHS Alumni Association for Robotics Club
- \$200 Ms. Leeper for Football
- \$200 Ms. Louie for Girls Basketball
- \$200 Ms. Masur for Boys Water Polo
- \$200 Mr. and Mrs. Johal for Boys Water Polo
- \$200 Ms. McAdams for Girls Basketball
- \$140 Mr. and Mrs. Richardson for Boys Soccer
- \$125 Mr. Fraley for Football
- \$100 Ms. MacQueen for Dream Club
- \$100 Mr. and Mrs. Mineta for Boys Soccer
- \$100 Mr. Sloan for Spanish Club
- \$100 Mr. Vescia for Girls Basketball
- \$100 Ms. Mendoza for Football
- \$100 Mr. and Mrs. Holden for Boys Water Polo

ACCEPTANCE OF GIFTS

- \$250 Ms. Roig for Spanish Club
- \$100 from Martin Screen Shop, Inc for National Hispanic Institute Club
- \$100 from SHS Alumni Association for Cheer Team
- \$100 Mr. and Mrs. Paul for Boys Water Polo
- \$100 Mr. Nordness for Football
- \$100 SHS Alumni Association for French Club
- \$100 Mr. and Mrs. Resnick for Cheer
- \$100 Mr. and Mrs. Pulido for Boys Soccer

Redwood High School

- \$3,000 President & CEO, Ambassador Program, Bill Somerville for teen father group
- \$600 Craig & Tina Conway for field trip transportation
- \$600 The HEAL Project for field trip transportation
- \$600 Mrs. Carrie DuBois for TAPP scholarships
- \$395 from Measure A for student council activities
- \$300 Daniel & Helen Quinn for field trip transportation
- \$300 Stuart & Maria Koretz for field trip transportation
- \$300 RHKP Ventures for field trip transportation
- \$100 Ms. Paulette Ponds for Scholarships

Woodside High School

- \$30,000 from WHS Foundation for Green Academy
- \$3,118 from Allen Weiner for AVID
- \$2,500 from Carlmont HS PTSA for Robotics
- \$2,322 from Equal Opportunity Schools for after school homework program
- \$2,000 from WHS Athletic Boosters for Wrestling
- \$1,703 from the WHS Athletic Boosters for Football
- \$1,500 from Peninsula Infiniti for Robotics
- \$1,500 from Harmonic Drive LLC for Robotics
- \$1,422 from WHS Athletic Boosters for Football
- \$1,190 from WHS Athletic Boosters for Boys Tennis
- \$1,000 from WHS Athletic Boosters for Cheer
- \$1,000 from Ryoji Koike for Robotics
- \$1,000 from Wells Fargo Fund for after school homework program
- \$650 from WHS Athletic Boosters for Girls Basketball
- \$500 from SRI for Robotics
- \$500 from Patrick M & Janet Shinn for Girls Basketball
- \$493 from Target's Take Charge of Education for Principal's Discretion
- \$438 from WHS Athletic Boosters for Football
- \$300 from Keith & Heather Perry for Cross Country
- \$300 from the WHS Foundation for the Business Tech Academy
- \$250 from Dr. Martha Morrell for English
- \$240 from WHS Athletic Boosters for Baseball
- \$200 from, Richard & Gayle Arlie for Robotics
- \$200 from Luttickens Market for Girls Tennis
- \$200 from Javier Andrade for the homework center
- \$125 from Anne Smith & James Herson for Cross Country
- \$100 from Stephanie Couch for Cross Country
- \$100 from Hiroko Matsushima for Robotics
- \$100 from Angelia Lim for AVID
- \$100 from Carol Arvidsson for English
- \$100 from Arthur & Leila Sisneros for English
- \$100 from Peter Tam & Angeline Wong for AP Studio Art



Educational Specifications

First Draft for Review

Prepared for: Sequoia Union High School District

Prepared by: Aaron Jobson

Final Version presented to the Board of Trustees on January 14, 2015

QKA Job Number: 1395.01

Table of Contents

OVERVIEW	3
EDUCATIONAL PROGRAMS	7
GENERAL SCHOOL FACILITIES NEEDS	11
SPECIFIC SPACE DESCRIPTIONS	22
APPENDIXES	33

OVERVIEW

As Executive Architect for the Facilities Master Plan, Quattrocchi Kwok Architects has been charged with assisting the District with creating an Educational Specifications (Ed Spec). The Ed Spec will provide a standard level of facilities needs to meet the Educational Program Needs for all four comprehensive High Schools in the District: Carlmont High School, Menlo-Atherton High School, Sequoia High School and Woodside High School. The Ed Spec forms a critical component of the Facilities Master Plan (FMP) which is being developed for each of the four campuses to guide implementation of Measure A (June 2014 Bond Measure) projects and facilities development in the future.

Purpose

Implementation of Common Core State Standards, with its focus on the development of higher order thinking skills, occurs in an increasingly diverse and global society amidst rapidly changing technologies. With the opportunity for adoption of a greater variety of instructional methods in support of Common Core Standards, the District wishes for this plan to provide clear outcomes that inspire our students. The District expects that these specifications will establish baseline standards for flexibility in design and foster ingenuity in creating environments that support and inspire learning in all of our students.

SUHSD has a variety of innovative, successful academic programs that provide a rich and unique learning experience for students at all four of the comprehensive high school campuses and at each of the smaller, specialized schools. Some of these programs are consistent across the District and some are unique to each individual school. The facilities at each school play an important role in supporting these academic programs and enabling them to flourish. The facilities also have an impact on the experience of the campus to students, faculty, parents and community members alike. The Ed Specs have been developed to identify and describe the facilities needed to support educational programs and goals across SUHSD. The goal is to:

1. Articulate values and priorities that will be supported by the kinds of facilities developed by the district
2. Establish a baseline for what facilities are needed to support the educational programs and experience across the District while also allowing for the unique characteristics of each of the schools.

A committee representing stakeholders at each school is working collaboratively with an architectural team to develop a Site Master Plan (SMP) to improve the facilities to meet these requirements as well as other facilities needs and wishes.

Process

The Ed Spec was developed collaboratively with a committee representing SUHSD District Leadership and members of the faculty from each school site. There were four interactive meetings where we focused on different areas of the Educational Programs and student experiences at the schools. The initial meeting was an overview of

District values as expressed through the District Goals and Dashboard. Subsequent meetings outlined how the educational specifications supported the District's goals for student learning. For QKA the purpose of these meetings was to listen to the educators and ask questions to better understand the educational programs and how the school facilities can better support them. Throughout the development of the Ed Specs we maintained three consistent areas of focus which guided our process:

- Student Experience: Our focus has consistently been on how school facilities can support student engagement and learning throughout their time on SUHSD campuses.
- Equity: Each portion of the Ed Spec has been carefully considered to identify consistent requirements to create an equity of educational experience across the four campuses
- Campus Individuality: Along with the goal for equity we also want to allow each school to have a strong voice in how these requirements are implemented in their unique educational and physical context.

After the conclusion of the fourth meeting QKA developed a draft Ed Spec document and circulated it to all attendees for their review and comment. This version incorporates those comments.

Acknowledgements

QKA and SUHSD would like to thank the following people for their contribution to the Educational Specifications:

Name	School/Organization	Email Address
Kelly Redmon	Carlmont High	kredmon@seq.org
Patrick Smith	Carlmont High	psmith@seq.org
Justin Raisner	Carlmont High	jraisner@seq.org
John DaBaldo	Carlmont High	jdabaldo@seq.org
Alice Laine	Carlmont High	alaine@seq.org
Karyn Voldstad	Carlmont High	kvolstad@seq.org
Tina Smith	Carlmont High	tsmith@seq.org
Lisa Gleaton	Carlmont High - Principal	lgleaton@seq.org
Matthew Zito	Menlo-Atherton High - Principal	mzito@seq.org
Simone Kennel	Menlo-Atherton High	srkennel@seq.org
John Giambruno	Menlo-Atherton High	jgiambruno@seq.org
Karl Losekoot	Menlo-Atherton High	klosekoot@seq.org
Lauren Duran	Menlo-Atherton High	lduran@seq.org
Brien Oliver	Menlo-Atherton High	boliver@seq.org
Christopher Tinsley	Menlo-Atherton High	tinsleychristopher@yahoo.com
Rebecca Goodwin	Sequoia High	rgoodwin@sequoiahs.org
Sean Priest	Sequoia High Principal	spriest@seq.org
Corey Uhalde	Sequoia High	cuhalde@seq.org
Allison Stafford	Sequoia High	astafford@seq.org
Danny Bliss	Sequoia High	dbliss@seq.org
Forrest Donnellan	Woodside High	fdonnellan@seq.org
Maureen Campbell	Woodside High	mcampbell@seq.org
Anne Ken	Woodside High	aken@seq.org
Aaron Campbell	Woodside High	acampbell@seq.org
Jill Baumgartel	Woodside High	jbaumgartel@seq.org
Erin Kitty	Woodside High	ekitty@seq.org
Diane Mazzei	Woodside High - Assistant Principal	dmazzei@seq.org
Jim Lianides	SUHSD	jlianides@seq.com

Bonnie Hansen	SUHSD	bhansen@seq.org
Clint Barret	SUHSD	cbarret@seq.org
Enrique Navas	SUHSD	enavas@seq.com
Robert Fishtrom	SUHSD	rfishtrom@seq.org
Deborah Toups	SUHSD	dtoups@seq.com
Aaron Jobson	QKA	aaronj@qka.com

EDUCATIONAL PROGRAMS

There are a variety of educational programs across SUHSD that have a significant impact on the facilities needs at each school.

Goals and Dashboard

The educational programs of SUHSD are guided by the District's established Goals. The District also conducts continuous evaluation of their progress on 10 individual metrics to track progress and success in meeting these goals. The District Goals and Dashboard are included in this document as an Appendix.

Academic Departments

Each of the four high schools are primarily organized on a traditional departmental basis. There are seven core academic departments: English, Social Studies, Science, Physical Education, World Languages, Mathematics, and Arts (Visual, Performing, Industrial, Practical and others). In addition to these there are also specific programs for English Language Learners and Special Education. Each of the Academic Departments has an organizational structure with a Chairperson and regular meetings to collaborate and coordinate their teaching efforts to best meet students' needs.

Partnership Academies

At each campus Partnership Academies have been developed to deliver an interdisciplinary approach to education centered around a single college and career pathway. They exist in parallel with the departmental structure and each has a Chairperson. There is a high level of collaboration between teachers within each Academy across disciplines. The California Partnership Academies (per California Education Code Section 54690-54697) represent a high school reform movement that is focused on smaller learning communities with a career theme. Academy components include rigorous academics and career technical education, with a career focus, a committed team of teachers, and active business and post-secondary partnerships. The following Partnership Academies have been created at each school:

CARLMONT HIGH SCHOOL

- Bio-Technology Academy

MENLO-ATHERTON HIGH SCHOOL

- Computer Academy

SEQUOIA HIGH SCHOOL

- Health Careers Academy
- Electronic Arts Academy

WOODSIDE HIGH SCHOOL

- Business Technology Academy
- Green Academy

International Baccalaureate

Sequoia High School also has an International Baccalaureate (IB) program. The IB Program is an internationally recognized college preparatory curriculum which prepares students for a series of IB exams. If student pass the exams they receive an IB Diploma. According the to IB Mission Statement (www.ibo.org), "The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become more active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

Teacher Collaboration

The district places a high priority on providing appropriate spaces that serve the multiple roles that teachers play throughout the day. In particular, the district recognizes that teacher effectiveness relies on ready-access to space in which teachers can prepare for their next class, meet individually and in small groups with students, and other faculty; and work individually without interruption.

In the years ahead we expect an even stronger emphasis will be placed upon teacher collaboration and continuing education. The District, teachers, and staff all believe strongly that increasing collaboration between teachers, within and across academic departments, will lead to a richer and more interesting learning experience for students. The District is committed to supporting teacher collaboration by providing adequate staff time for coordination and curriculum development, and continued professional development at the District level and at each school site.

Traditionally the facilities specification for district teachers, including space for collaboration, has been met by providing individual classrooms for most teachers. In that way, collaboration time is not limited to availability of a common space because most staff have their own place where collaborative work can transpire. Other facilities designs that strengthen these essential roles and requirements of teachers are encouraged as well.

Special Education

Over the past few years the SUHSD Special Education Programs have undergone significant change to provide better services and support to all students. The focus of that change has been implementing a variety of

programs to integrate Special Education Students into General Education classes to provide them with the same educational opportunities. Instead of having separate Special Day and Resource Classes, SUHSD has moved towards a co-teaching model. In this model a Special Education teacher and a General Education Teacher work together to teach all students in the class. Together the two teachers provide support and instructional assistance to special education students in that subject area according to their Individual Education Plan (IEP) along with the general education students. The co-teaching model is used across the curriculum and is implemented in different ways at each of the four comprehensive high school sites. In addition to the co-teaching classes the IEPs for some students also include Study Skills classes. These classes provide additional support to students in a variety of subject areas. In the future the District is planning to continue to increase the level of support for Special Education students within the general education classes by integrating study skills content within the class. This will be supplemented by creating Learning Centers on each campus to provide pull-out additional instruction and support to students who need help in a specific content area. The goal will be to quickly provide students with the support they need to return them to the general education classes. Services are also provided on each campus for students who need emotional support. Through the District's STARS Program, each school has a staff to provide support, behavioral coaching, and counseling for students.

SUHSD also has programs for Severely Handicapped Special Education Students at all four campuses. These programs provide classes specifically designed to meet the needs of these students and support them in participating in elective classes on campus. The Independent Living Skills classes provide instruction in functional content areas and help prepare them for living on their own. The content of these classes evolves over the four years of high school. In grades 9 and 10 the focus is on developing skills in core academic disciplines. In grade 11 life skills instruction is the focus and in grade 12 a significant portion of work experience is integrated into the program.

English Language Learner Program

The district's programs and services for English Learners are designed to help students who have a home language other than English meet grade level academic standards and develop English proficiency. English Learners receive instruction in academic subjects, including English language development (ELD), as part of their core program. In addition, they receive a variety of supplemental programs and services. Each campus has an English Language Learner Department that works collaboratively to meet the needs of its students. The District English Learner Advisory Committee (DELAC) is a committee of mostly parents of English Learners who meet throughout the school year to discuss issues relevant to their students and provide guidance to the programs. Similarly, each school has an English Learner Advisory Committee (ELAC), which includes parents and students, and meets on a regular basis.

Career Technical Education (CTE)

In addition to the Partnership Academies the District also has a variety of CTE programs at the high schools. These programs are focused on providing hands on instruction for college and career pathways in their respective subject areas. They are separate from the Partnership Academy classes and are typically stand alone programs. Each CTE program has unique needs which should be identified on a site by site basis. However, all of the CTE program subject areas are subject to change and the spaces should be designed to provide a high level of flexibility to allow the space to adapt to changing educational programs and uses.

GENERAL SCHOOL FACILITIES NEEDS

This section describes general areas of facility needs throughout the high school campuses. In many cases the specific nature of these facilities needs is different at each campus. Through the development of the Site Master Plan each campus will develop a strategy to address these facility needs. Those spaces for which it makes sense to develop a more specific set of criteria are addressed in more detail in the next section.

Loading and Staffing Standards

To ensure equity across the District the following calculations are established to guide the development of the Site Master Plans and ensure that adequate classrooms are provided for the student population at each school.

GENERAL CLASSROOM LOADING:

- District instruction is staffed at a ratio 27.5 students per section. Because of the range of actual class sizes, the District's goal is for each classroom to be able to hold approximately 35 students per class
- Each campus should have a ratio of teachers to classrooms of 0.95:1. The intent is for each teacher to have their own classroom and to make sure facilities are used efficiently across the District, while collaborative space is provided for teachers and to work in teams
- Sites are asked to optimize in their classroom design ways for small groups of students to work effectively within the larger class setting

The District's commitment to an equitable allocation of resources and facilities across multiple school sites is clear and enduring. Similarly, the district places a priority on maintaining the overall staffing ratio of 1:27.5 for the foreseeable future. (The value we recognize in the personal engagement between teachers and students, when tied to current and projected budget constraints, has the effect of keeping that ratio constant for the life of this educational specification.)

Less clear in the district's projections are a precise determination of classroom loading over the next 10-25 years. For example, will new technology open up the opportunity for teachers to meet with smaller groups of students, while other students are engaged independently in online interactive activities and learning opportunities? In such a case, would an appropriate design specification provide for two adjoining classrooms accommodating 18 students each, rather than one room for 35 students? Because of this "unknown," the district stresses the importance of flexibility in specify new classrooms for our schools.

COUNSELOR STAFFING RATIO:

The District standard is to provide one counselor for every 430 students.

Campus Organization

The overall organization of the four high school campuses is around the core academic departments. Where possible classrooms for each academic department are co-located to support collaboration between teachers and sharing of resources. The District goal of providing a classroom for each teacher means that academic department offices are not necessary, however each department should have a common storage area when possible to house materials in a convenient location. In achieving a 0.95:1 teacher: classroom ratio, the District also optimizes collaborative spaces designed for teams of teachers to meet. In addition to this basic departmental organization each campus has Partnership Academies as described above. Where possible the classrooms and labs for the Partnership Academies should be co-located as well to support the goal of creating a smaller learning community with the high school campus. The Special Education and English Language Learner programs are not influences on the campus organization. The classes for these programs are held with their academic departments to minimize the distinction between the students in these programs and the students in other programs.

Site Features

The creation of learning environments for students should not be limited to internal spaces, but should encompass the outdoor environment as well. There are certain features that should be provided within each high school's exterior environment to support the educational experience and the individual learning spaces and classrooms. The design of exterior improvements should continue the welcoming and comfortable feel of the campus indoor and outdoor spaces. Renovations and additions to the campus facilities should support and enhance the existing circulation patterns throughout the campuses to enhance a sense of connection between areas of the campus, a strong sense of entry, and creating usable and pleasant outdoor spaces.

Outdoor Learning Environments

The exterior environment should provide ample spaces for students to work on projects, study individually and collaborate in groups of various sizes. They should also be supportive of the social aspects of a student's High School experience while providing an appropriate level of supervision to maintain student safety. There should be a variety of sizes of outdoor learning environments throughout each campus including:

- Spaces for small groups to meet and work together
- Spaces for individual study
- Larger gathering spaces for classes and larger groups that can support multiple instructional approaches
- Outdoor activity spaces for games such as handball, chess, shuffle board, etc

The design and configuration of outdoor learning environments should be related closely to the needs and environment of each campus. However, all of the outdoor learning environments should have the following common characteristics:

- Outdoor learning environments shall be visually connected to the classroom for adequate supervision

- Design outdoor space and adjacent buildings so that activity in outdoor spaces doesn't disrupt classes indoors
- Provide seating and tables
- Provide shade or cover where possible
- Provide a variety of outdoor seating opportunities to accommodate individual, small and large group work

High Performance Learning Environments

All learning environments should be designed to contain high performance, sustainable features which support student learning. Research has shown that there is a strong link between various aspects of the learning environment and student learning.¹ Traditional classroom features such as balanced daylighting, proper air flow and temperature, healthy indoor air quality and proper acoustics create an environment that minimizes stress factors that can influence a student's ability to focus and learn. The Collaborative for High Performance Schools (CHPS) is a non-profit organization, started in California, whose building criteria addresses these factors, as well as additional sustainability issues such as energy and water use. Of particular importance are the requirements for classroom acoustics which specify maximum levels of background noise and minimum levels of acoustic separation between spaces. The CHPS 2014 California criteria are also aligned with the requirements of California's 2013 Green Building Code and Energy Code. For these reasons all new construction projects and major modernizations shall meet or exceed the criteria for CHPS Designed certification.

In addition to the "environmental" specification noted above, the district has a strong interest in additional specifications that are characteristic of high performance learning environments. For example, the environments should be flexible spaces that allow for the incorporation of evolving innovation and change. They should allow for work in small groups, and facilitate the sharing of materials. Many of these characteristics are catalogued in the technology section below.

¹ Barret, P., Zhang, Y., Moffat, J. & Kobbacy, K. (2013) A Holistic, Multi-level Analysis Identifying the Impact of Classroom Design on Pupils' Learning. *Building and Environment*, 59, 678-689

Instructional Technology

Technology is a vital part of the 21st Century teaching and learning experience. SUHSD is committed to providing the technology infrastructure to support the broad use of instructional technology throughout the school campuses. Design should accommodate immersive technology, immediate assessment tools, and collaborative tools.

DEVICES

Currently SUHSD has a mix of desktop machines and an increasing number of Chromebook carts for use in classrooms. In the short term SUHSD is purchasing additional Chromebook carts for use in classrooms across the District. In the long term SUHSD is moving towards a bring your own device (BYOD) technology model which will enable the use of student and teacher devices throughout the school with support for those who cannot afford devices.

INFRASTRUCTURE

The District has invested significant resources in school wide technology infrastructure such as cabling, MDF/IDF rooms, servers, switches, etc.. The SUHSD Technology Department will continue to maintain and upgrade that infrastructure. For each classroom a minimum of the following shall be provided:

- 2 wireless internet access points (ceiling mounted)
- 4 duplex data outlets distributed around the room
- Data outlet at ceiling for possible projector
- Data outlet at front of the classroom for monitor / interactive whiteboard / interactive projector
- Wall mounted electrical outlets distributed throughout the classroom
- Where possible 4-6 electrical outlets within the main area of the classroom to provide power for mobile devices. These may be provided by floor outlets (preferred) or overhead power cords depending on the conditions at each classroom.

CLASSROOM AUDIO VISUAL SYSTEM

One of the most important aspects of instructional technology is the audio-visual (A-V) system. Since the technology of the individual devices change quickly we will not attempt to standardize the devices here. Instead we will establish the criteria for the A-V system. The SUHSD Technology Department will establish and update standard equipment specifications on an ongoing basis to select the best technology to meet these criteria and represent the best value to the District. The criteria for a typical classroom A-V system shall be as follows:

- Display digital media with sound through a wireless connection
- Easily display student work
- Facilitate student interaction
- Have a consistent means by which immediate feedback made possible by technology is readily viewable for instructors and students
- Provide real time assessment of students
- Facilitate student access to content in class

- Support teacher voice amplification if needed
- Facilitate student access to devices
- Facilitate student access to wireless network
- Provide a telephone
- Provide a teacher workstation / notebook computer

Teacher Collaboration Spaces

Teacher collaboration is an important priority at SUHSD. The District is committed to supporting teacher collaboration by providing adequate staff time for coordination and through providing adequate facilities. Wherever possible each full time teacher shall be assigned a classroom. (Part time teachers shall be scheduled in the same classroom as much as possible) Assigning each teacher a classroom promotes ownership and customization of the classrooms, minimizes time lost in moving between classrooms, promotes a stronger connection between students and teachers and provides space for teacher collaboration and prep work. When teachers have their own classrooms, it makes it possible for them to make the learning environment their own, fully investing in pedagogical set up and flexible learning spaces. This requirement will need to be balanced with Classroom Loading goals stated above and conditions on each school site. Classrooms are used as collaboration spaces, but small group learning spaces can also be used for teacher collaboration. Teacher Work Rooms can also be collaborative spaces. However, the current facilities have one centralized work room with all of the supplies, copiers, etc.. With the growing size of the campuses there is a need for 3-4 Satellite Teacher Work Rooms throughout campus in addition to the central Teacher Lounge/Workroom. These smaller rooms would have basic equipment and supplies including a copier. This will reduce the teacher travel time to and from the work rooms and overuse of a centralized teacher work room and support more casual interaction between teachers.

Student Services

Providing the necessary support and services to students is an important part of the mission of each High School. There are a number of facilities needs which are important to enabling staff to provide the services needed in an efficient and appropriate manner and to create an environment comfortable for students to access those services. Currently student services have often been located in available spaces on each campus as they have grown. This has led in some cases to a disorganization of the services, barriers to collaboration between staff members and difficulty in accessing services for students. For these reasons each school should seek, in the Site Master Plan, to establish a Student Services Center that would be a central location for all student services. This single location would make accessing and providing these important services easier and more effective for staff, students and parents. The Student Support Center should be located so that it can be easily and comfortably accessed by both students and visitors to the campus. It should also be adjacent to larger gathering spaces to extend informal before and after school uses and to assist with supervision. Ideally, it should also be near the Administration office to further support collaboration. One of the goals of establishing the Student Services Center is to make it more comfortable for students to access the services. Care should be taken to design and program the Student

Services Center in a way that does not call attention to or stigmatize students accessing the services. Creating a central location and grouping a variety of services and student centered spaces together is intended to address this issue by creating engaging students on a much broader basis.

The following spaces should be provided within the Student Services Center:

- Nurse's Room/Office with support spaces
- Counselor's offices, counseling rooms and offices for counseling program support staff
- Offices for Specialist services (mental health, etc.).
- Teen resource center and lounge for students to be comfortable in accessing services. This would be a safe normal gathering place for students to hang out, study, socialize and work on projects, with computers and technology, before, during and after school. This could even be expanded to include additional spaces such as a student bike workshop, video game room, etc. to create a comfortable space for students.
- Conference rooms for family meetings, IEP meetings, testing and student use.
- College and Career center (classroom size space) located in a prominent location, easily accessible to students.

Special Education

SPECIAL EDUCATION OFFICES

Each school should have a central office area for the Special Education Department to provide meeting, collaboration and work areas for Instructional Associates and other Special Education Staff. The Special Ed Office should be centrally located so that it can be accessible to staff throughout the instructional day. It could be located near the Student Services Center or the Administration Offices, but could also be in a separate location.

The Special Education Offices should include the following features:

- Office/work area for the Instructional Associates that includes an area for storage of personal items, storage of materials and work spaces.
- Conference Room for IEP's. (IEP's may also take place in Small Group Learning Areas in addition to this space)
- Offices for the Speech Therapist and Psychologist
- Small work area with a copier and other support equipment
- STARS Classroom space of 500-700 square feet with amenities for the Standard Classroom described below
- Confidential office directly accessed from the STARS Classroom for the Therapist and Behavioral coach to meet with students privately and to serve students exhibiting escalated behaviors.

LEARNING CENTERS

Each campus should have two Learning Centers distributed throughout the campus, with one adjacent to the Special Education Offices. The Learning Centers will be a place for additional instruction and support for students needing assistance with their coursework and will be available to students throughout the school day. As such they should be in central, prominent locations and be easily to access. Each space should support serving 10-15 students at a time and be approximately 600-800 square feet. Each should have the same amenities and requirements as a Standard Classroom, described below.

INDEPENDENT SKILLS CLASSROOMS

Each campus should have classrooms specifically dedicated to serving Severely Handicapped Special Education students through the Independent Skills Classrooms. The number of classrooms required varies by campus but should be determined by the expected number of students. Each Independent Skills Classroom should have the following features:

- Standard size classroom with the same amenities as a Standard Classroom described below
- A kitchen area within the classroom with standard size residential kitchen appliances and equipment including a stove, sink, refrigerator, dishwasher and microwave oven.
- Access to a nearby dedicated restroom with a lift for assisting disabled students and room for a changing table
- Access to a nearby clothes washer and dryer

Presentation/Large Group Learning Spaces

With the implementation of Common Core and the continued implementation of a variety of 21st Century teaching and learning methods, there is a growing need for spaces to accommodate student presentations, guest speakers, large group meetings, testing and other spaces that accommodate large groups of students and/or community members. A variety of uses were discussed in our Ed Spec meetings and included the following as examples:

- English Language Testing: Auditory testing of approximately 10 students at a time. Requires a good acoustical environment and enough space to meet requirements for 2 feet between students.
- IB Testing: Space for large groups of students to take annual subject area tests. Must meet strict requirements for supervision and spacing.
- Space for Academy events and presentations which can accommodate up to 200 students.
- Space to accommodate AVID classes, up to 400 students, on a weekly basis in an academic environment
- Student club meetings of various sizes.
- Guest speaker presentations and lectures to a large group of students from one subject area and/or Academy

As these uses are intermittent they should be accommodated within spaces that also serve other functions. Existing spaces such as Multi-purpose Rooms, Theaters, Cafeterias or Gyms can serve these functions if they have the appropriate equipment and services. Also the requirements for standard classrooms encourage the use

of operable, acoustic partitions to separate pairs of classrooms. When the partitions are opened these double classrooms are ideal for accommodating groups of 40-80 students for a variety of these activities. In general the spaces for these activities should meet the following requirements:

- Space to store collaborative equipment (e.g. whiteboards, poster paper, building tools)
- Space to store and charge portable tech devices
- Acoustics: Spaces shall have adequate acoustical separation from adjacent spaces to prevent disruption of either space. Also the acoustics in the space shall be conducive to a variety of activities including presentations, group activities and collaborative work between students, teachers, and teachers and students.
- The spaces must be easy to set up and/or re-configure for different event needs.
- A-V capabilities: The spaces should have A-V systems designed for that space. In general the A-V system shall contain the same features/functionality of the standard classroom A-V system. However, the components shall be appropriately sized and selected for that size of room. This includes the audio system and the visual display. The system should be simple to use by a wide variety of people, “plug and play”.

Through the Site Master Planning process each school will identify spaces that meet their school's needs for Large Group Learning and Presentation spaces and any improvements that are necessary to enhance their functionality.

Athletics and Physical Education

As the schools within SUHSD expand their enrollment this also increases the number of students participating in the Physical Education and Athletics programs, putting additional pressure on existing facilities. There are a number of areas where this is evident.

ATHLETIC FIELDS

The level of use on the existing fields is very high and the area of fields available is limited on each site. The synthetic turf fields constructed in previous years on each campus support a higher level of use, but they cannot accommodate all of the needs for practices and competition. On the natural turf fields the high level of use makes maintenance an ongoing issue. It is difficult to keep the fields safe and usable. Synthetic turf is a good solution for maintenance and allows for significantly greater use. Therefore each campus should have a synthetic turf multi-sport practice field in addition to the stadium field. This second field shall also have lights to extend the hours available for practices and community use. The design and location of lights should be carefully considered to minimize impacts on the surrounding neighborhoods. Additionally, it is important that appropriate amenities and support services be provided at the fields. Participants and spectators at each field should have access, as conveniently as possible, to the following amenities:

- Storage for equipment
- Restrooms and drinking fountains
- Locker Rooms, Team Rooms and training spaces
- Parking, including accessible parking

- Bleachers, dugouts and other necessary support facilities

LOCKER ROOMS

Each campus has existing locker rooms, which are scheduled for only minor repairs identified in the Capital Repair Plan. However, as the Site Master Plans are developed a couple of key requirements for Locker Rooms should be considered. An adequate number of lockers should be provided for all students in PE program. Lockers and room layout should be designed to provide supervision between lockers for coaches and teachers. Team Rooms should also be provided for both boys and girls athletics teams. Team Rooms are used primarily as meeting spaces for use in/before games and should be associated with the Locker Rooms and usable from the fields.

FLEXIBLE PE/ATHLETICS/ARTS CLASSROOM

At all school sites there is currently a need for additional an overflow space to house activities such as dance, drama, cheerleading, music, wrestling, etc. As student populations increase this will become more of an issue. It is not feasible to consider building individual spaces for these activities/programs. However, the Ed Spec committee felt that many of these uses could be accommodated within one multi-use space. This space would provide overflow space for all of these programs and alleviate some of the over use of other spaces on campus. The detailed criteria for this Flexible PE/Athletics/Arts Classroom is described in the Specific Space Descriptions below.

Library

The Library has always had a significant place in high schools. In the 21st century the role of the library has changed, but it is still a vital part of the high school environment. Fundamentally a Library is a place for accessing knowledge and information and for receiving guidance, help and support to do that. The methods of accessing information may be different, but the need is still there. There are a number of ways in which the modern high school libraries have changed. The Library is not exclusively a quiet contemplative space for individual research and learning. Libraries should provide a comfortable, technology infused space for a variety of types of student learning and collaboration. The age, size and design of the Libraries across the District varies significantly. The California Department of Education recommends that Library spaces be provided at a rate of four square feet per student at the high school level.² Each should be evaluated during the development of the Site Master Plan to identify any needs that can be addressed in either the short or long term.

SPACES WITHIN THE LIBRARY

Within each Library there should be a variety of flexible, safe spaces to support student learning, studying, collaborating and working on projects. Those spaces should include the following:

- Main Reading Area: Quiet study spaces are also still an important part of the Library. This reading area should be centrally located within the Library and should be able to be acoustically separated from the more active portions of the Library so they can be used at the same time. It should have direct access to the centrally located circulation desk. This space should have flexible and comfortable furniture that can

² California Code of Regulations, Title 5, Division 1, Chapter 13, Subchapter 1, Article 4, 14030.k.3

accommodate students in a variety of different seating positions. The furniture should also support the occasional use of the space for large group presentations or meetings.

- **Library Classroom:** This classroom sized space should be connected to the main Library space, but provide the ability to create an acoustic separation so the spaces can be used by different groups simultaneously. There should be a visual connection between the spaces at all times to maintain supervision. This may be achieved with a glazed, operable partition where feasible. This space can be used for a variety of activities including as a classroom, for large group presentations, as a quiet study space, etc. It can also be used in conjunction with the Reading Area for larger groups. The furniture, materials and technology requirements for this space should be similar to those of the Standard Classroom.
- **Small Conference Rooms:** There is also a need for small student groups to work together on projects and to rehearse presentations. The Library should be provided with a number of small conference rooms, sized for 6-10 people to serve this need. They should be visually connected to the Main Reading Area to provide adequate supervision. The detailed criteria for this space shall be similar to the Small Group Learning Spaces.

BOOKS

Although electronic media is continuing to increase, particularly in the area of textbooks, there is still a strong need for a robust collection of fiction and non-fiction titles at each school. Although the overall number of volumes that a collection should have is difficult to gauge, in most schools the amount of shelves in the Library could likely be reduced. This would allow more open area for use as described above. Shelves must be designed to allow supervision by the Library staff. They should also be designed and arranged to be easy to manage and allow collections to evolve. Additionally, book security should be considered in the design of all parts of the Library.

Book storage is also an important issue. As textbooks transition to electronic versions over the next five years or so storage needs will likely decrease, but the need for other texts is increasing at the same time, so needs are uncertain. The Common Core standards emphasize reading of non-fiction texts and literature and each school will likely need the ability to have 700 students reading the same text simultaneously. Each Library should have an associated Book Storage Room to manage the collection. It should be connected to Library with exterior or circulation access if possible. In locating and designing the room the distribution of textbooks should be considered including the path students take when checking out books. Since the size of the collection is likely to change the Book Storage Room should also be designed to accommodate other uses in the future if storage needs decrease. For instance, it could be used for technology storage and distribution, so adequate power and data connections should be provided. In addition there should be work space within the Library for processing library and textbooks.

TECHNOLOGY NEEDS:

Technology use is a fundamental part of the use of the 21st Century Library, as it is a fundamental part of how we access information. That technology use is increasingly mobile. For these reasons the permanent, built-in

desktop computers should be removed to create more area for the spaces described above. Space for laptop carts for student use should be provided within the Main Reading Area and near the Circulation Desk. Throughout the Library a high degree of wireless internet connectivity should be provided in addition to outlets for charging. As described above a number of spaces within the Library should be provided with digital presentation capabilities to support a variety of educational activities. It would also make sense to have the campus technology office within or adjacent to the library. This will support the use of technology in the space and the access of students and staff to technology support.

SPECIFIC SPACE DESCRIPTIONS

The following descriptions provide detailed criteria for specific spaces which should be similar across all of the high school sites to address common facilities needs. With the ongoing evolution of technology, curriculum and pedagogy, the traditional classroom is a far cry from one of a teacher's work station facing rows of student desks. No longer is learning done in quiet isolation, but also encompasses everything from group work, to call and response, to whole body movement. Today's classroom must be a flexible space that evolves with a teacher's instructional decisions. Classrooms should provide a comfortable, technology infused space for a variety of types of student learning and collaboration.

Standard Classroom Space Description

Standard Classrooms make up the bulk of the educational spaces on each of the four high school campuses. For design and construction of new classrooms this shall serve as a set of design requirements to be met. For existing classrooms this shall serve as a guideline for renovating the classrooms as best as possible within the project budget and the wide variety of existing conditions throughout the District. In general each Standard Classroom should be designed to be flexible enough to accommodate a variety of subjects, classroom configurations, teachers, teaching styles and learning styles. Adequate and usable storage should be provided in each classroom to meet the needs of the teacher. However, digital storage of documents and files is being encouraged to minimize storage needs and improve access to materials. Within the classroom the design should balance storage and writable surfaces with the open and wall space available, especially in smaller classrooms.

SPECIFIC REQUIREMENTS

Size	960 square feet, based on standard practice across the state and California Department of Education recommendations. This size will accommodate up to 35 students, or a collaborative group of up to 30 adults, and provide adequate space in classrooms to move furniture and create different learning environments and have ability to move within the classroom.
Connections and Adjacencies	Provide connections between classrooms where possible and preferable. Ideally provide an acoustically isolating, operable partition connecting pairs of classrooms to allow them to be used as independent classrooms or one double classroom. The number of classrooms to be connected and their exact configuration should be determined by each school site. Where that is not possible or preferable provide doors with vision lites between classrooms. Provide visual and physical connections to the exterior where possible.

Materials	<p><i>Flooring:</i> Resilient flooring per District Design Guidelines</p> <p><i>Wall Surfaces:</i> Provide Balance of window space and solid wall space in each classroom. Provide takable surfaces on walls where possible.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations.</p> <p><i>Writable surfaces (white boards):</i> Provide writable surface 16 foot wide at front of classroom (sliding marker boards recommended) and a secondary writable surface 16 foot wide elsewhere in the classroom. Each writable surface can be provided by traditional marker boards or whiteboard paint on walls depending on existing facilities and the preferences of each site. Provide clearly designated areas for three different prep's daily objective and assessment measure. Materials to be provided to District Technical Standards.</p>
Power and Technology	<p>Adequate power and data infrastructure in each classroom with power outlets distributed around the perimeter of the classroom. Provide data outlets, wireless internet access and digital display systems per the current classroom technology standard, developed by the SUHSD Technology Department according to the guidelines described above.</p>
Furniture	<p>Provide flexible furniture within the classroom to allow classroom to be easily re-configured to accommodate different learning and teaching styles. Furniture should be easy to move and re-configure within each classroom by the teacher and students, making possible smooth transitions between individual, couple, small group and whole class instruction. Should be able to be configured in a variety of ways to support a variety of teaching and learning activities. Furniture should be comfortable for the students, as well as staff when space is used for adult collaboration. Wheels are good, but furniture needs to be durable. Also provide an adequately sized and durable teacher desk with locking drawers.</p>
Storage	<p>Permanent Teacher's cabinet with lock for personal items.</p> <p>6-8 feet of full height, locking, storage cabinets for manipulatives and materials. Provide power in storage cabinets for charging of technology. Utilize modular furniture instead of built-in cabinetry where possible to reduce cost and improve flexibility.</p>
Other	

Physical Science Classroom Space Description

Physical Science Classrooms are used for classes such as Physics and Environmental Science. These classes require fewer utilities such as water and natural gas, but instead require flexible, open spaces in the classroom that can be easily re-configured to meet the needs of a wide variety of uses. The general layout of the classrooms shall provide access to utilities and storage at the perimeter with a large open space in the middle of the classroom with flexible furniture for a variety of uses and labs.

SPECIFIC REQUIREMENTS

Size	The space should be approximately 1200 square feet.
Connections and Adjacencies	Where possible Physical Science classrooms should be located near other science classrooms to facilitate sharing of resources and collaboration. A storage or Prep Room should be connected to or directly adjacent to the classroom. A direct connection to an outdoor learning area or workspace is desired to keep as clear a learning flow as possible between indoor and outdoor scientific discovery.
Materials	<p><i>Flooring:</i> Resilient flooring per District Design Guidelines</p> <p><i>Wall Surfaces:</i> Provide Balance of window space and solid wall space in each classroom. Provide takable surfaces on walls where possible.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations.</p> <p><i>Writable surfaces (white boards):</i> Provide writable surfaces equal to the Standard Classroom.</p> <p><i>Cabinetry:</i> Cabinetry shall be plastic laminate cabinets and countertops.</p>
Power and Technology	<p>Provide data outlets, wireless internet access and digital display systems per the current classroom technology standard.</p> <p>Provide a minimum of 32 wall mounted power outlets distributed about the classroom for technology devices and experiments. Outlets should be provided above the countertops with at minimum 16 duplex outlets equally spaced. Each outlet should support multiple appliances including hot plates. Provide a total of _ electrical outlets. Provide 4-6 outlets in the center of the classroom either through floor or ceiling outlets.</p>
Furniture	Flexible tables in central space. Should be at the same level as perimeter countertops so they can be used as peninsulas. Should be easily movable, possibly on wheels. Provide stools or tall chairs for use at tables. Provide one mobile Teacher Demo station without utilities.

Storage	<p>Teacher's cabinet with lock for personal items.</p> <p>Provide space in the classroom or a connected Storage or Prep Room for one microscope cart (approximately 3' x 3'), Laptop cart storage with power, safety equipment.</p> <p>In the Classroom provide perimeter casework to meet storage needs for frequently used items such as safety goggles, glassware, instructional materials, experiment kits, etc. A minimum of 48' of countertops with casework below should be provided for storage and to provide work surfaces for labs. Upper cabinets should be provided above some countertops balanced with some areas of tackable wall surface. A minimum of 8' of full height storage cabinets should also be provided.</p> <p>In Storage or Prep Room provide additional full height cabinets for a variety of supplies and materials that are accessed regularly. This room can be shared by multiple classrooms but must be provided with adequate ventilation.</p> <p>Elsewhere on campus provide storage for supplies that are only used during certain instructional units and waste from experiments.</p>
Other	<p>Provide 2 large sinks at perimeter with hot water for projects and labs.</p> <p>Provide standard science classroom safety equipment (eye wash, fire blankets, etc.) Also provide a goggle sanitizer in the classroom or adjacent Prep Room</p>

Life Science Classroom Space Description

Life Science Classrooms are used for classes such as Biology, which require more utilities and services than the Physical Science Classrooms but not as many as the Chemistry Classrooms. The general layout of the classrooms shall be similar to the Physical Science Classroom and provide access to utilities and storage at the perimeter with a large open space in the middle of the classroom with flexible furniture for a variety of uses and labs.

SPECIFIC REQUIREMENTS

Size	The space should be approximately 1200 square feet.
Connections and Adjacencies	Where possible Life Science classrooms should be located near other science classrooms to facilitate sharing of resources and collaboration. A storage or Prep Room should be connected to or directly adjacent to the classroom. A direct connection to an outdoor learning area or workspace is desired to keep as clear a learning flow as possible between indoor and outdoor scientific discovery.
Materials	<p><i>Flooring:</i> Resilient flooring per District Design Guidelines</p> <p><i>Wall Surfaces:</i> Provide balance of window space and solid wall space in each classroom. Provide tackable surfaces on walls where possible.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations.</p> <p><i>Writable surfaces (white boards):</i> Provide writable surfaces equal to the Standard Classroom.</p> <p><i>Cabinetry:</i> Cabinetry shall be wood cabinetry and epoxy resin countertops to provide chemical resistance.</p>
Power and Technology	<p>Provide data outlets, wireless internet access and digital display systems per the current classroom technology standard.</p> <p>Provide a minimum of 32 wall mounted power outlets distributed about the classroom for technology devices and experiments. Outlets should be provided above the countertops with a minimum of 16 duplex outlets equally spaced. Each outlet should support multiple appliances including hot plates. Provide 4-6 outlets in the center of the classroom either through floor or ceiling outlets.</p>
Furniture	<p>Flexible tables in central space with epoxy resin tops. Should be at the same level as perimeter countertops so they can be used as peninsulas. Should be easily movable, possibly on wheels. Provide stools or tall chairs for use at tables.</p> <p>Provide one mobile Teacher Demo station without utilities.</p>

Storage	<p>Teacher's cabinet with lock for personal items.</p> <p>Provide space in the classroom or a connected Storage or Prep Room for one microscope cart (approximately 3' x 3'), Laptop cart storage with power, safety equipment.</p> <p>In the Classroom provide perimeter casework to meet storage needs for frequently used items such as safety goggles, glassware, instructional materials, experiment kits, etc. A minimum of 52' of countertops with casework below should be provided for storage and to provide work surfaces for labs. Upper cabinets should be provided above some countertops balanced with some areas of tackable wall surface. A minimum of 8' of full height storage cabinets should also be provided.</p> <p>In Storage or Prep Room provide additional full height cabinets for a variety of supplies and materials that are accessed regularly. This room can be shared by multiple classrooms but must be provided with adequate ventilation.</p> <p>Elsewhere on campus provide storage for supplies that are only used during certain instructional units and waste from experiments.</p>
Other	<p>4 lab sinks within the perimeter casework. They should be evenly spaced for use by students when conducting lab experiments. Also provide a large sink at perimeter with hot water.</p> <p>Standard science classroom safety equipment (eye wash, fire blankets, etc.)</p> <p>Provide a goggle sanitizer and dishwasher in the adjacent Prep Room.</p> <p>Refrigerator/freezer or storage of specimens, samples etc. Could be in prep room if visible or in classroom.</p> <p>Ice-maker with crushed ice capabilities. One per campus in a prep room</p> <p>Fume Hood in some labs with gas, in prep room would be ok</p> <p>Natural gas outlets at perimeter casework adjacent to sinks where possible (used for 5 – 8 labs per year) This would be great but not high priority. Could also provide in one Life Science classroom per campus to share with others.</p>

Chemistry Classroom Space Description

Chemistry Classrooms are used exclusively for chemistry classes and require specialized equipment to meet those needs. The general layout of the classrooms is different than the Physical and Life Science Classrooms with 8 lab station peninsulas at the perimeter which provide access to utilities and storage and an open space in the middle of the classroom with flexible furniture used primarily for lectures, but also for projects.

SPECIFIC REQUIREMENTS

Size	The space should be approximately 1500 square feet.
Connections and Adjacencies	Where possible Chemistry classrooms should be located near other science classrooms to facilitate sharing of resources and collaboration. A storage or Prep Room must be connected to or directly adjacent to the classroom and can be shared with one other Chemistry or Science Classroom. A direct connection to an outdoor learning area or workspace is desired to keep as clear a learning flow as possible between indoor and outdoor scientific discovery.
Materials	<p><i>Flooring:</i> Resilient flooring per District Design Guidelines</p> <p><i>Wall Surfaces:</i> Provide Balance of window space and solid wall space in each classroom. Provide takable surfaces on walls where possible.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations.</p> <p><i>Writable surfaces (white boards):</i> Provide writable surfaces equal to the Standard Classroom.</p> <p><i>Cabinetry:</i> Cabinetry shall be wood cabinetry and epoxy resin countertops to provide chemical resistance.</p>
Power and Technology	<p>Provide data outlets, wireless internet access and digital display systems per the current classroom technology standard.</p> <p>Provide a minimum of 32 wall mounted power outlets distributed about the classroom for technology devices and experiments. Outlets should be provided above the countertops with a minimum of 16 duplex outlets equally spaced. Each outlet should support multiple appliances including hot plates. Provide 4-6 outlets in the center of the classroom either through floor or ceiling outlets.</p>
Furniture	Flexible tables in central space with epoxy resin tops. Should be at seating height and easily movable, possibly on wheels. Provide stools or tall chairs for use at lab stations and chairs for use at tables. Provide one fixed Teacher Demo station with all utilities.

Storage	<p>Teacher's cabinet with lock for personal items.</p> <p>Provide space in the classroom or a connected Storage or Prep Room for one microscope cart (approximately 3' x 3'), Laptop cart storage with power, safety equipment.</p> <p>In the Classroom provide perimeter casework to meet storage needs for frequently used items such as safety goggles, glassware, instructional materials, experiment kits, etc. A minimum of 52' of countertops with casework below should be provided for storage and to provide work surfaces for labs. Upper cabinets should be provided above some countertops balanced with some areas of takable wall surface. A minimum of 8' of full height storage cabinets should also be provided.</p> <p>In Storage or Prep Room provide additional full height cabinets for a variety of supplies and materials that are accessed regularly. Also provide code compliant, vented storage cabinets for acid and base chemicals. This room can be shared by up to two classrooms but must be provided with adequate ventilation.</p> <p>Elsewhere on campus provide storage for supplies that are only used during certain instructional units and waste from experiments.</p>
Lab Stations	<p>At each of the 8 perimeter lab stations provide the following:</p> <ul style="list-style-type: none"> Lab sink with cold water, full depth Gas Power Storage cabinetry
Other	<p>Standard science classroom safety equipment (eye wash, fire blankets, etc.)</p> <p>Provide a goggle sanitizer and dishwasher in the adjacent Prep Room.</p> <p>Refrigerator/freezer or storage of specimens, samples etc. Could be in prep room if visible or in classroom.</p> <p>Ice-maker with crushed ice capabilities. One per campus in a prep room</p> <p>2 Fume Hoods in each classroom with gas plus one in the shared prep room.</p>

Small Group Learning Space Description

Small Group Learning Spaces are intended as support spaces to be used in conjunction with adjacent classroom spaces to meet a variety of educational needs. These spaces can be used for students working in small groups independently or with a teacher, parent and/or student meetings with staff, student groups working on projects or studying, teachers meeting to collaborate and many other uses. There is not a specific standard for how many of these spaces should be provided. The specific number and configuration should be determined through working with the individual school sites.

SPECIFIC REQUIREMENTS

Size	The spaces can be provided in a variety of sizes depending on site conditions. Ideally the rooms are between 150 and 300 square feet to accommodate groups of 6-10 people.
Connections and Adjacencies	The small learning spaces should be connected to multiple classrooms and/or circulation spaces wherever possible to increase their flexibility and to provide visual supervision of the spaces. Provide visual transparency to/from classrooms and circulation spaces to maintain supervision. Wherever possible provide access from circulation areas so that access is not solely through a classroom.
Materials	<p><i>Flooring:</i> Resilient flooring or carpet per District Design Guidelines</p> <p><i>Wall Surfaces:</i> Provide some tackable surfaces on walls where possible.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations.</p> <p><i>Writable surfaces (white boards):</i> Provide as much writable surfaces as possible to support collaboration. At minimum provide an eight foot wide writable surface.</p> <p><i>Cabinetry:</i> None.</p>
Power and Technology	Provide one data outlet, a minimum of two power outlets and wireless internet access. Also provide an A-V system. The system should be provided per the District Technology Standards referenced above, however the audio system and size of the display can be reduced to match the needs of a smaller space. Secondary displays are not needed.
Furniture	Flexible, conference room style meeting table.
Storage	None.
Other	Make sure the space is adequately ventilated and conditioned for the intended occupancy.

Flexible PE/Athletics/Arts Classroom

As described above this space will serve a number of needs for additional practice and instructional space for a number of programs on each campus.

SPECIFIC REQUIREMENTS

Size	The main space should be approximately 2,000 - 2,500 square feet. Large enough to accommodate approximately 50 students. Additionally there should be an adjacent office space of approximately 100-150 square feet.
Connections and Adjacencies	Restrooms and/or locker rooms should be located near by. Space should be easily accessible to students during and after school. The office should have a window into the main classroom space to maintain visual supervision.
Materials	<p><i>Flooring:</i> Resilient flooring with adequate cushion for Dance. Cushioned Athletic Flooring or resilient dance flooring.</p> <p><i>Wall Surfaces:</i> Provide acoustic panels as necessary to meet acoustic needs. Provide full height mirrors and dance bar along one wall.</p> <p><i>Ceiling:</i> Material shall be designed for a high level of acoustic absorption. In most cases this will be a suspended acoustical tile ceiling, but other design solutions are possible in individual situations. The ceiling should be high (15-20 feet) to accommodate activities such as cheerleading.</p> <p><i>Writable surfaces (white boards):</i> Provide one 16 foot writable surface.</p> <p><i>Cabinetry:</i> Plastic laminate cabinetry and countertops.</p>
Power and Technology	Provide data and power infrastructure per the classroom standard. Also provide an A-V system. A flat panel display would be a preferred solution for this space. Also provide a higher quality sound system designed for the size of this room and for music and voice playback.
Furniture	In the office provide a desk, chair and storage for materials and files as needed. Provide stackable chairs with a movable rack for main space.
Storage	An adjacent storage room, connected to the main space should be provided for materials and equipment. The storage room should be approximately 200 square feet. Full height storage cabinets can also be provided within the main space to provide additional storage. Enough storage space must be provided to permanently store wrestling team mats.

Other	<p>Acoustics: The space will need to be carefully designed to provide an acceptable acoustic environment for the variety of activities. Absorptive panels may need to be provided on the walls in addition to acoustic ceiling material. The space should also be acoustically separated from adjacent spaces to avoid disruption.</p> <p>Ventilation: Adequate ventilation and cooling must be provided to support a high level of activity by up to 50 individuals.</p>
-------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

APPENDIXES

- 1: DISTRICT GOALS AND DASHBOARD
- 2: ED SPEC COMMITTEE MEETING MINUTES

RESOLUTION NO. 1532
SEQUOIA UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

**RESOLUTION CONDITIONING USE OF REAL PROPERTY ON COMPLIANCE
WITH THE CALIFORNIA ENVIRONMENTAL QUALITY ACT**

WHEREAS, the Sequoia Union High School District (“District”) anticipates that it will experience significant future increases in student enrollment, and has therefore been engaged in a process of master planning its campuses to address this issue and ensure maximum use of space at all of the District’s existing comprehensive campuses; and

WHEREAS, in June, 2014, the District’s Board of Trustees (“Board”) and electors approved Measure A, which provides funding to support high quality education and update local high schools by adding classrooms, science labs, and schools to avoid overcrowding; provide updated classrooms technology, labs, and career technical facilities; renovate aging classrooms; and repair, construct, or acquire equipment, classrooms, and facilities; and

WHEREAS, the Board has determined that, notwithstanding master planning for space utilization at existing District campuses, an important component of the District’s strategy to avoid school overcrowding is to establish new small school sites; and

WHEREAS, on December 10, 2014, the Board adopted Resolution No. 1531 (“Resolution”), approving the acquisition of real property located at 535 Old County Road, San Carlos, California 94080 (“Property”), for future use by the District; and

WHEREAS, the Resolution confirmed the Superintendent’s authority to enter into a purchase agreement for the Property and authorized the Superintendent or his designee to complete the purchase transaction, including payment of the purchase price for the Property, subject to completion of any and all due diligence, analysis, and other review of the potential suitability of the Property for possible future use by the District that the Superintendent determines, in his discretion, is appropriate; and

WHEREAS, the Property was available to the District on favorable terms, but only if the District moved quickly on the purchase transaction; and

WHEREAS, on December 10, 2014, prior to acquisition of the Property, pursuant to California Education Code section 17211, the Board evaluated the property at a public hearing using site selection standards established by the State Department of Education; and

WHEREAS, the District intends to use the Property for new high school facilities, however, the District has not yet undertaken or completed design, educational, or master planning of the Property; which limits its ability at present to conduct a California Environmental Impact Act (“CEQA”) review of its intended use; and

WHEREAS, the District wishes to make known its intent to complete CEQA analysis prior to instructional use of the Property, and therefore to commit to such analysis; and

WHEREAS, the District desires to condition the District's future instructional use of the Property on completion of the CEQA process before such use occurs.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SEQUOIA UNION HIGH SCHOOL DISTRICT FINDS, DECLARES, ORDERS, AND RESOLVES as follows:

1. The Board adopts the foregoing recitals as true and correct.
2. Except as otherwise set forth below, the Board hereby conditions all future instructional use of the Property by the District, including but not limited to construction of school facilities or preparation of the Property for such construction, on compliance with the requirements of CEQA before such use occurs.
3. The Board directs the District's Superintendent and/or his designee to cause the CEQA process to be undertaken and completed prior to any instructional use of the Property by the District, and to include public outreach and disclosure during such process, consistent with the requirements of CEQA and the terms of this Resolution.
4. The Board hereby commits not to utilize for instructional purposes or alter the Property beyond any minimal maintenance or protection of the property in its current condition or testing of the property for future use unless and until it has complied with CEQA.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Sequoia Union High School District at its meeting held on January 14, 2015, as follows:

AYES:

NOES:

ABSTENTIONS:

President of the Board of Trustees of the
Sequoia Union High School District

Attested to:

Clerk of the Board of Trustees of the
Sequoia Union High School District

January 14, 2015

Sequoia Union High School District

General Obligation Bond Refunding Overview

Tony Hsieh, *Managing Director*
tony.hsieh@keygentcorp.com
(310) 322-4222



Previously Outstanding General Obligation Bonds

November 5, 1996 General Obligation Bond Election (\$45 Million Authorization)					
Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
2/6/1997	\$ 18,000,000	General Obligation Bonds Election of 1996, Series 1997	N/A	-	\$ - (1)
4/22/1998	15,000,000	General Obligation Bonds Election of 1996, Series 1998	N/A	-	- (2)
5/27/1999	12,000,000	General Obligation Bonds Election of 1996, Series 1999	N/A	-	- (2)
Total	\$ 45,000,000				\$ -
Measure G - November 6, 2001 General Obligation Bond Election (\$88 Million Authorization)					
Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
5/15/2002	\$ 30,000,000	General Obligation Bonds, Election of 2001, Series 2002	N/A	-	\$ - (2)(3)(4)(5)
2/5/2003	58,000,000	General Obligation Bonds, Election of 2001, Series 2003	N/A	-	- (3)(4)(5)
Total	\$ 88,000,000				\$ -

- (1) Refunded by 2003 General Obligation Refunding Bonds.
- (2) Refunded by 2005 General Obligation Refunding Bonds.
- (3) Refunded by 2005 General Obligation Refunding Bonds – Issue 2.
- (4) Refunded by 2006 General Obligation Refunding Bonds.
- (5) Refunded by 2011 General Obligation Refunding Bonds.

Outstanding General Obligation Bonds

Measure H - November 2, 2004 General Obligation Bond Election (\$70 Million Authorization)

	Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
	4/14/2005	\$ 25,000,000	General Obligation Bonds, Election of 2004, Series 2005	N/A	-	\$ - ⁽¹⁾
Refinancing Candidate →	12/20/2005	45,000,000	General Obligation Bonds, Election of 2004, Series 2005B	7/1/2016 @ 100%	7/1/2031	5,370,000 ⁽²⁾
	Total	\$ 70,000,000				\$ 5,370,000

Measure J - February 5, 2008 General Obligation Bond Election (\$165 Million Authorization)

	Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
Refinancing Candidate →	6/12/2008	\$ 74,000,000	2008 General Obligation Bonds (Election of 2008, Series A)	7/1/2017 @ 101%	7/1/2032	\$ 61,230,000
	7/9/2009	40,000,000	2009 General Obligation Bonds (Election of 2008, Series B)	7/1/2019 @ 100%	7/1/2034	36,770,000
	4/28/2011	26,000,000	2011 General Obligation Bonds (Election of 2008, Series C-1)	7/1/2021 @ 100%	7/1/2043	26,000,000
	4/28/2011	25,000,000	2011 General Obligation Bonds (Election of 2008, Series C-2)	N/A	7/1/2025	25,000,000
	Total	\$ 165,000,000				\$ 149,000,000

Measure A - June 3, 2014 General Obligation Bond Election (\$265 Million Authorization)

	Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
	10/22/2014	\$ 112,000,000	General Obligation Bonds, Election of 2014, Series 2014	7/1/2024 @ 100%	7/1/2043	\$ 112,000,000
	Total	\$ 112,000,000				\$ 112,000,000

(1) Refunded by 2012 General Obligation Refunding Bonds.

(2) Partially refunded by 2014 General Obligation Refunding Bonds.

Outstanding General Obligation Refunding Bonds

The District has previously issued seven series of general obligation refunding bonds to refinance bonds from the District's 1996, 2001 and 2004 elections

- ◆ The District's prior refundings saved taxpayers approximately \$25.5 million

General Obligation Refunding Bonds					
Issue Date	Issue Amount	Description	First Optional Redemption	Final Maturity	Outstanding Principal
5/22/2003	\$ 16,895,000	2003 General Obligation Refunding Bonds	N/A	-	\$ - ⁽¹⁾
8/18/2005	24,230,000	2005 General Obligation Refunding Bonds	7/1/2014 @ 102%	7/1/2015	1,025,000 ⁽²⁾
12/20/2005	5,020,000	2005 General Obligation Refunding Bonds - Issue 2	7/1/2016 @ 100%	7/1/2023	3,900,000
12/21/2006	70,000,000	2006 General Obligation Refunding Bonds	7/1/2014 @ 102%	7/1/2029	20,795,000 ⁽²⁾
7/14/2011	11,120,000	2011 General Obligation Refunding Bonds	N/A	7/1/2019	10,275,000
12/20/2012	30,600,000	2012 General Obligation Refunding Bonds	7/1/2022 @ 100%	7/1/2029	28,235,000
4/2/2014	105,810,000	2014 General Obligation Refunding Bonds	7/1/2024 @ 100%	7/1/2035	104,330,000
Total	\$ 263,675,000				\$ 168,560,000
Total Outstanding General Obligation Bonds					\$ 434,930,000

(1) Refunded by 2012 General Obligation Refunding Bonds.

(2) Partially refunded by 2014 General Obligation Refunding Bonds.

Refinancing Candidates

On December 20, 2005 the District issued its General Obligation Bonds, Election of 2004, Series 2005B (“2005B Bonds”) to finance construction and modernization projects approved under Measure H

- ◆ Original issuance amount of \$45,000,000

- \$5,370,000 currently outstanding
- Partially refunded by 2014 General Obligation Refunding Bonds

On June 12, 2008 the District issued its 2008 General Obligation Bonds (Election of 2008, Series A) (“Series A Bonds”) to finance construction and modernization projects approved under Measure J

- ◆ Original issuance amount of \$74,000,000

- \$61,230,000 currently outstanding

Refinancing Overview

The District may realize savings for its taxpayers by refinancing a portion of its outstanding 2005B Bonds and Series A Bonds (the “Prior Bonds”)

- ◆ Savings would be generated for the District’s taxpayers by replacing the higher interest rate Prior Bonds with lower interest rate refunding bonds (the “Refunding Bonds”)
 - The total estimated savings is approximately \$6.2 million over the life of the refinancing (after all costs are paid from Refunding Bond proceeds)
- ◆ The savings are subject to market fluctuations in interest rates until the Refunding Bonds are sold
- ◆ *All financing costs (with the exception of credit ratings) are contingent upon the successful issuance of the Refunding Bonds and are paid only from bond proceeds, not the General Fund*

Refinancing Summary ⁽¹⁾

Summary: The District only calls maturities with present value savings of 3% or higher

Debt Service Comparison

Date	Principal & Interest Before Refunding	Principal & Interest After Refunding	Savings
7/1/2015	\$ 1,124,306	\$ 1,119,461	\$ 4,845
7/1/2016	2,248,613	2,068,750	179,863
7/1/2017	2,248,613	2,068,750	179,863
7/1/2018	2,248,613	2,068,750	179,863
7/1/2019	2,248,613	2,068,750	179,863
7/1/2020	2,248,613	2,068,750	179,863
7/1/2021	2,248,613	2,068,750	179,863
7/1/2022	2,248,613	2,068,750	179,863
7/1/2023	5,423,613	4,978,750	444,863
7/1/2024	5,424,863	4,978,250	446,613
7/1/2025	5,683,113	5,150,500	532,613
7/1/2026	5,676,088	5,151,500	524,588
7/1/2027	5,700,081	5,169,000	531,081
7/1/2028	5,683,131	5,151,750	531,381
7/1/2029	5,676,719	5,146,000	530,719
7/1/2030	7,319,863	6,790,750	529,113
7/1/2031	7,330,638	6,798,000	532,638
7/1/2032	5,155,500	4,725,000	430,500
Total	\$ 75,938,200	\$ 69,640,211	\$ 6,297,989

Debt Service Savings:	\$ 6,297,989
Present Value Savings:	\$ 4,810,703
Present Value Savings %:	10.60%
Average Annual Tax Rate Savings per \$100K AV:	\$ 0.54
Escrow Yield:	0.77%
Bond Yield:	2.49%
Negative Arbitrage:	\$ (1,843,536)
Interest Rate of Prior Bonds:	4.95%
Interest Rate of Refunding Bonds:	3.08%
Estimated Costs of Issuance:	\$ 240,000
Underwriter's Fee (1%): ⁽²⁾	\$ 416,350
Par Amount of Refunded Bonds:	\$ 45,375,000
Par Amount of Refunding Bonds:	\$ 41,635,000

(1) Assumes interest rates as of January 5, 2015. Includes all financing costs. Rates are subject to market fluctuation.

(2) Keygent recommends competitive sale. Actual fees determined by the best bid received.

Maturity by Maturity Summary ⁽¹⁾

Summary: The District only calls maturities with present value savings of 3% or higher

2005B Bonds			Series A Bonds		
Maturity	Principal Amount	Total Savings	Maturity	Principal Amount	Total Savings
7/1/2025	\$ 260,000	9.330 %	7/1/2023	\$ 3,175,000	7.122 %
7/1/2026	265,000	9.509	7/1/2024	3,335,000	7.984
7/1/2027	280,000	9.534	7/1/2025	3,500,000	8.642
7/1/2028	290,000	9.722	7/1/2026	3,675,000	9.191
7/1/2029	305,000	9.923	7/1/2027	3,880,000	9.567
7/1/2030	1,940,000	10.043	7/1/2028	4,060,000	10.097
7/1/2031	2,030,000	10.142	7/1/2029	4,255,000	10.628
Total	\$ 5,370,000		7/1/2030	4,490,000	11.064
			7/1/2031	4,725,000	11.466
			7/1/2032	4,910,000	11.796
			Total	\$ 40,005,000	

(1) Assumes interest rates as of January 5, 2015. Includes all financing costs. Rates are subject to market fluctuation.

Refinancing Summary ⁽¹⁾

Summary: The District refunds all callable maturities

Debt Service Comparison

Date	Principal & Interest Before Refunding	Principal & Interest After Refunding	Savings
7/1/2015	\$ 1,411,741	\$ 1,408,941	\$ 2,800
7/1/2016	2,823,481	2,682,550	140,931
7/1/2017	2,823,481	2,682,550	140,931
7/1/2018	5,423,481	5,032,550	390,931
7/1/2019	5,424,481	5,033,550	390,931
7/1/2020	5,426,281	5,035,750	390,531
7/1/2021	5,423,681	5,033,500	390,181
7/1/2022	5,423,025	5,030,000	393,025
7/1/2023	5,423,613	5,035,000	388,613
7/1/2024	5,424,863	5,032,750	392,113
7/1/2025	5,683,113	5,208,250	474,863
7/1/2026	5,676,088	5,202,250	473,838
7/1/2027	5,700,081	5,223,000	477,081
7/1/2028	5,683,131	5,208,750	474,381
7/1/2029	5,676,719	5,200,750	475,969
7/1/2030	7,319,863	6,848,250	471,613
7/1/2031	7,330,638	6,853,000	477,638
7/1/2032	5,155,500	4,777,500	378,000
Total	\$ 93,253,259	\$ 86,528,891	\$ 6,724,369

Debt Service Savings:	\$ 6,724,369
Present Value Savings:	\$ 5,334,216
Present Value Savings %:	8.97%
Average Annual Tax Rate Savings per \$100K AV:	\$ 0.57
Escrow Yield:	0.78%
Bond Yield:	2.35%
Negative Arbitrage:	\$ (2,230,009)
Interest Rate of Prior Bonds:	4.86%
Interest Rate of Refunding Bonds:	2.92%
Estimated Costs of Issuance:	\$ 250,000
Underwriter's Fee (1%): ⁽²⁾	\$ 549,050
Par Amount of Refunded Bonds:	\$ 59,465,000
Par Amount of Refunding Bonds:	\$ 54,905,000

(1) Assumes interest rates as of January 5, 2015. Includes all financing costs. Rates are subject to market fluctuation.

(2) Keygent recommends competitive sale. Actual fees determined by the best bid received.

Maturity by Maturity Summary ⁽¹⁾

Summary: The District refunds all callable maturities

2005B Bonds			Series A Bonds		
Maturity	Principal Amount	Total Savings	Maturity	Principal Amount	Total Savings
7/1/2025	\$ 260,000	9.456 %	7/1/2018	\$ 2,600,000	-1.594 %
7/1/2026	265,000	9.636	7/1/2019	2,705,000	-0.081
7/1/2027	280,000	9.662	7/1/2020	2,815,000	1.208
7/1/2028	290,000	9.850	7/1/2021	2,925,000	2.361
7/1/2029	305,000	10.052	7/1/2022	3,045,000	3.362
7/1/2030	1,940,000	10.172	7/1/2023	3,175,000	7.816
7/1/2031	2,030,000	10.272	7/1/2024	3,335,000	8.725
Total	\$ 5,370,000		7/1/2025	3,500,000	9.428
			7/1/2026	3,675,000	10.017
			7/1/2027	3,880,000	10.432
			7/1/2028	4,060,000	11.001
			7/1/2029	4,255,000	11.570
			7/1/2030	4,490,000	12.042
			7/1/2031	4,725,000	12.479
			7/1/2032	4,910,000	12.841
			Total	\$54,095,000	

(1) Assumes interest rates as of January 5, 2015. Includes all financing costs. Rates are subject to market fluctuation.

Timeline

December 2014	January 2015	February 2015	March 2015
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5 6 7
7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14	8 9 10 11 12 13 14
14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21	15 16 17 18 19 20 21
21 22 23 24 25 26 27	18 19 20 21 22 23 24	22 23 24 25 26 27 28	22 23 24 25 26 27 28
28 29 30 31	25 26 27 28 29 30 31		29 30 31

Legend		
D	=	District , Sequoia Union High School District
FA	=	Financial Advisor , Keygent LLC
BC	=	Bond Counsel , Orrick, Herrington & Sutcliffe LLP

Date	Event	Responsibility
Dec 22	Distribution of draft issuance resolution, and forms of preliminary official statement (POS) and other legal documents	BC
Dec 23	Credit packages sent to rating agencies	FA
Dec 29	Comments on draft legal documents sent to BC	All Parties
Jan 7	Adoption version of documents sent to District to be placed on Board Meeting agenda	BC
Jan 14	District Board Meeting to adopt issuance resolution and other documents	D, FA, BC
Week of Jan 19	Conference calls with rating agencies	D, FA, BC
Jan 21	Tax Counsel approval of pro-forma numbers	BC
Jan 21	Publish notice of intention to sell bonds in The Bond Buyer and local newspaper	BC, FA
Week of Jan 26	Due diligence conference call	All Parties
Jan 27	Receive ratings	FA
Feb 5	Finalize POS and NOS and post electronically	BC, FA
Feb 12	Pricing of Bonds via competitive sale	D, FA
Feb 19	Print and mail final official statement	BC, FA
Mar 11	Pre-closing – All documents signed	All Parties
Mar 12	Closing – District receives bond proceeds	All Parties

Next Steps

- ◆ The District's estimated present value savings of approximately 10.6% are above the industry threshold of 3%
- ◆ As interest rates can change quickly and drastically, we recommend the District authorize the bond refinancing so the financing team can move quickly to lock in the low current market rates
- ◆ All financing team members would work on a contingent basis
- ◆ If the financing is not completed, there would be no cost to the District (with the exception of credit ratings)
- ◆ ***We are currently monitoring the Series B Bonds and Series C-1 Bonds to be refunded***
 - Currently the negative arbitrage exceeds the savings

BOARD OF TRUSTEES
SEQUOIA UNION HIGH SCHOOL DISTRICT
COUNTY OF SAN MATEO, STATE OF CALIFORNIA

RESOLUTION NO. 1533

RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF NOT-TO-EXCEED \$111,000,000 OF THE DISTRICT'S 2015 GENERAL OBLIGATION REFUNDING BONDS AND APPROVING FORMS OF DOCUMENTS AND ACTIONS OF OFFICERS OF THE DISTRICT IN CONNECTION THEREWITH.

WHEREAS, this Board of Trustees (this "Board") of the Sequoia Union High School District (the "District"), of the County of San Mateo, California (the "County"), has heretofore issued its "Sequoia Union High School District General Obligation Bonds, Election of 2004, Series 2005B" (the "2005B Bonds") pursuant to a resolution adopted by the Board on July 13, 2005, as amended by resolutions adopted by the Board on September 7, 2005 and October 5, 2005 (as amended, the "2005B District Resolution"), and a resolution adopted by the Board of Supervisors of the County dated September 13, 2005 (the "2005B County Resolution" and, together with the 2005B District Resolution, the "2005B Resolutions"), in the original principal amount of \$45,000,000;

WHEREAS, this Board has heretofore issued its "Sequoia Union High School District 2008 General Obligation Bonds, Election of 2008, Series A" (the "2008 Bonds") pursuant to a resolution adopted by the Board on April 23, 2008 (the "2008 District Resolution"), and a resolution adopted by the Board of Supervisors of the County on May 20, 2008 (the "2008 County Resolution" and, together with the 2008 District Resolution, the "2008 Resolutions"), in the original principal amount of \$74,000,000;

WHEREAS, this Board has heretofore issued its "Sequoia Union High School District 2009 General Obligation Bonds, Election of 2008, Series B" (the "2009 Bonds") pursuant to a resolution adopted by the Board on May 6, 2009 (the "2009 District Resolution"), and a resolution adopted by the Board of Supervisors of the County on June 9, 2009 (the "2009 County Resolution" and, together with the 2009 District Resolution, the "2009 Resolutions"), in the original principal amount of \$40,000,000;

WHEREAS, this Board has heretofore issued its "Sequoia Union High School District 2011 General Obligation Bonds, Election of 2008, Series C-1" (the "2011 Bonds") pursuant to a resolution adopted by the Board on March 2, 2011 (the "2011 District Resolution"), and a resolution adopted by the Board of Supervisors of the County on March 29, 2011 (the "2011 County Resolution" and, together with the 2011 District Resolution, the "2011 Resolutions" and, together with the 2005B Resolutions, the 2008 Resolutions, and the 2009 Resolutions, the "Prior Bonds Issuance Documents"), in the original principal amount of \$26,000,000;

WHEREAS, \$5,370,000 of the 2005B Bonds, \$61,230,000 of the 2008 Bonds, \$36,770,000 of the 2009 Bonds and \$26,000,000 of the 2011 Bonds remain outstanding (such aggregate amount of outstanding bonds known collectively as the “Outstanding Bonds”);

WHEREAS, this Board has determined, and does hereby declare, that it is necessary and desirable and that the prudent management of the fiscal affairs of the District requires that all or a portion of the Outstanding Bonds now be refunded (such bonds to be refunded referred to herein as the “Prior Bonds”);

WHEREAS, pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (the “Government Code”) and other applicable law, the District is authorized to issue refunding bonds (the “Refunding Bonds”) to refund the Prior Bonds, and to sell its Refunding Bonds at public sale or on a negotiated sale basis;

WHEREAS, this Board deems it necessary and desirable to authorize the sale of said bonds by competitive sale, or by a negotiated sale to an underwriter to be determined (the “Underwriter”);

WHEREAS, the Superintendent of Schools of the County has jurisdiction over the District;

WHEREAS, this Board acknowledges that the issuance of Refunding Bonds to refinance any of the Prior Bonds more than 90 days in advance of the date of redemption thereof shall preclude any advance refunding of the portion of the Refunding Bonds issued for such purpose;

WHEREAS, The Bank of New York Mellon Trust Company, N.A., has been approved by the Treasurer-Tax Collector to, and will, act as Paying Agent (the “Paying Agent”) with respect to the Refunding Bonds, and as Escrow Agent (the “Escrow Agent”) with respect to the Prior Bonds;

WHEREAS, the District proposes to execute and deliver an Escrow Agreement to the Escrow Agent directing the creation of an escrow fund for deposit of proceeds of sale of the Refunding Bonds for the purpose of paying and redeeming the Prior Bonds;

WHEREAS, there have been submitted and are on file with the Secretary of this Board proposed forms of an Official Statement, Official Notice of Sale, a Notice of Intention to Sell Bonds, a Certificate of Award, a Bond Purchase Agreement, a Paying Agent Agreement, an Escrow Agreement and a Continuing Disclosure Certificate, all with respect to the Refunding Bonds proposed to be issued and sold, and the Superintendent of the District or Assistant Superintendent, Administrative Services (each, an “Authorized District Representative”) has examined or caused to be examined each document and has approved the forms thereof, and has recommended that this Board approve and direct the completion, where appropriate, and the execution of the documents and the consummation of such financing;

WHEREAS, this Board desires that the Treasurer-Tax Collector should collect a tax on all taxable property within the District sufficient to provide for payment of the Refunding Bonds, and intends by the adoption of this Resolution to notify the Board of Supervisors, the

Controller, the Treasurer-Tax Collector, and other officials of the County, that they should take such actions as shall be necessary to provide for the levy and collection of such a tax and payment of the Refunding Bonds and such portion, if any, of the Outstanding Bonds as shall remain outstanding following the issuance of the Refunding Bonds;

NOW, THEREFORE, the Board of Trustees of Sequoia Union High School District does hereby RESOLVE, DETERMINE AND ORDER, as follows:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Authorization of Refunding Bonds and of Redemption of Prior Bonds; Application of Proceeds of Sale. The Board hereby authorizes the sale and issuance of one or more series of refunding bonds of the District and the tentative designation of said bonds as the "Sequoia Union High School District 2015 General Obligation Refunding Bonds" (the "Refunding Bonds") in an aggregate principal amount not to exceed \$111,000,000, which amount shall be finally determined by the Authorized District Representative, in accordance with the provisions of Section 7 hereof and with the general laws of the State of California.

Proceeds from the sale of the Refunding Bonds are hereby authorized to be applied only as permitted by Article 9 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code, including to acquire escrow securities or otherwise to pay or provide for payment of the principal of the Prior Bonds upon redemption thereof; to pay all expenses incident to the calling, retiring or paying of the Prior Bonds and to the issuance of the Refunding Bonds, including: charges of the Paying Agent in connection with the issuance and payment of the Refunding Bonds; charges of the Escrow Agent in connection with the redemption of the Prior Bonds; interest upon the Prior Bonds from the dated date of the Refunding Bonds to the maturity or earlier redemption date of the Prior Bonds; any premium payable upon the redemption of the Prior Bonds; and the costs of any bond insurance or other credit enhancement with respect to the Refunding Bonds. The Board hereby further determines that all interest or other gain derived from the investment of proceeds of the Refunding Bonds may be applied to pay such costs of issuance of the Refunding Bonds.

Section 3. Terms of Refunding Bonds. The maximum nominal annual interest rate on the Refunding Bonds shall be 8.00%, payable as described in the Paying Agent Agreement referred to in Section 4 hereof. The Refunding Bonds shall mature on a date or dates, in such of the years, beginning no earlier than July 1, 2015 and concluding no later than the final maturity of the Prior Bonds, as shall be specified in the Certificate of Award described in Section 7(c) hereof. No Refunding Bonds shall have principal maturing on more than one principal maturity date; however, it shall not be necessary that a portion of the aggregate principal amount mature in each year.

The Refunding Bonds shall be issued as current interest Refunding Bonds.

The aggregate principal amount of the Refunding Bonds, the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual interest payment dates thereof, and the terms of optional and mandatory sinking

fund redemption thereof, shall be as specified in the Certificate of Award or the Bond Purchase Agreement as applicable.

Section 4. Paying Agent Agreement. The form of instrument entitled “Paying Agent Agreement,” tentatively dated as of March 1, 2015, by and between the District and the Paying Agent, in substantially the form on file with the Secretary of the Board, is hereby approved and authorized. The Authorized District Representative is hereby authorized and directed to execute and deliver one or more instruments in substantially said form, completed with terms as shall be agreed to by the Authorized District Representative in accordance with this Resolution, and with such other changes therein as the Authorized District Representative may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof. All other terms of the Refunding Bonds required by Sections 53553 and 53554 of the Government Code and not otherwise specified herein shall be as specified in the Paying Agent Agreement.

Section 5. Escrow Agreement. The form of instrument entitled “Escrow Agreement,” tentatively dated as of March 1, 2015, by and between the District and the Escrow Agent, in substantially the form on file with the Secretary of the Board, is hereby approved and authorized. The Authorized District Representative is hereby authorized and directed to execute and deliver one or more instruments in substantially said form, completed with terms as shall be agreed to by the Authorized District Representative in accordance with this Resolution, and with such other changes therein as the Authorized District Representative may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 6. Official Statement. The form of instrument entitled “Official Statement,” relating to the Refunding Bonds, in substantially the form on file with the Secretary of the Board, is hereby approved as the Official Statement of the District with respect to the Refunding Bonds, with such changes, additions and corrections as the Authorized District Representative may hereafter approve, and the Underwriter is hereby authorized to prepare and distribute copies of such Official Statement in preliminary form to persons who may be interested in purchasing the Refunding Bonds. The Authorized District Representative is hereby authorized to certify on behalf of the District that the preliminary form of the Official Statement was deemed final as of its date, within the meaning of Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (except for the omission of certain final pricing, rating and related information as permitted by said Rule). The Authorized District Representative is hereby authorized and directed to sign said Official Statement in its final form, including the final pricing information, and to furnish the Underwriter with copies thereof, and the Underwriter is hereby authorized and directed to deliver copies of such Official Statement in final form to subsequent purchasers of the Refunding Bonds.

Section 7. Sale of Refunding Bonds. (a) The Authorized District Representative is authorized to sell the Bonds by competitive sale, or if none of the bids received are acceptable, or if market conditions warrant, to sell the Bonds by negotiated sale pursuant to Section (d) below. Advertisement for Bids: The Notice of Intention to Sell Bonds, in substantially the form on file with the Secretary of the Board, is hereby approved, and the Authorized District Representative is hereby authorized and directed to cause the Notice of Intention to Sell Bonds, subject to such corrections, revisions or additions thereto as such officer

shall deem necessary, to be published once at least 5 days before the date of sale in a financial publication generally circulated throughout the State of California and which the District's Financial Advisor (as defined herein) advises is expected to be disseminated among prospective bidders for the Refunding Bonds, and at least 10 days before the date of sale in a newspaper of a general circulation circulated within the boundaries of the District.

(b) Official Notice of Sale: The Official Notice of Sale inviting bids for the Bonds, in substantially the form on file with the Secretary of the Board, is hereby approved, subject to such corrections, revisions or additions as deemed necessary by the Authorized District Representative. The District's Financial Advisor is hereby authorized and directed to cause to be mailed to prospective bidders for the Bonds (including by posting to an appropriate internet website which shall be accessible to interested bidders) copies of said Official Notice of Sale in the form finally approved by the Authorized District Representative.

(c) Award of Refunding Bonds; Certificate of Award: The form of Certificate of Award for the Refunding Bonds, in substantially the form on file with the Secretary of the Board, is hereby approved and adopted. Upon receipt of bids for the Refunding Bonds, the Authorized District Representative is hereby requested to accept the lowest true interest cost bid, provided that: (i) the total net interest cost to maturity of the Refunding Bonds plus the principal amount of the Refunding Bonds shall be less than the total net interest cost to maturity of the Prior Bonds plus the principal amount of the Prior Bonds; (ii) the present value of the debt service savings shall be at least 3.00% of the principal amount of the Prior Bonds; and (iii) the Refunding Bonds shall otherwise conform to the limitations specified herein and imposed by the general laws of the State. If such true interest cost and price are acceptable to the Authorized District Representative, the Authorized District Representative is hereby authorized to award the sale of the Refunding Bonds to the maker of the best responsive bid by completing and executing the Certificate of Award, in substantially the form on file with the Secretary of this Board of Education. If no bid is acceptable, the Authorized District Representative is requested to reject all bids and to re-bid the Refunding Bonds or, if necessary, to sell the Refunding Bonds by negotiated sale on terms consistent with the requirements of this Resolution. The terms of sale of the Refunding Bonds contained in the executed Certificate of Award or the sale document for the negotiated sale of the Bonds shall be memorialized in the Paying Agent Agreement.

(d) Bond Purchase Agreement. The form of instrument entitled "Bond Purchase Agreement" is hereby approved and adopted as the contract for purchase and sale of the Refunding Bonds in substantially the form on file with the Secretary of the Board, and the Authorized District Representative is hereby authorized and directed to execute and deliver one or more instruments in substantially said form, completed with terms as the Authorized District Representative shall have agreed to in accordance with this Resolution, and with such other changes therein as the Authorized District Representative may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof; provided that (i) the total net interest cost to maturity on the Refunding Bonds plus the aggregate principal amount of the Refunding Bonds shall be less than the total net interest cost to maturity on the Prior Bonds plus the aggregate principal amount of the Prior Bonds; (ii) the present value of the debt service savings with respect to the Prior Bonds shall be at least 3.00% of the aggregate principal amount of such Prior Bonds; (iii) the underwriter's discount shall not exceed 1.00% of the aggregate

principal amount of the Refunding Bonds; and (iv) the Refunding Bonds shall otherwise conform to the limitations specified herein and imposed by the general laws of the State.

Section 8. Request for Necessary County Actions. (a) The Board of Supervisors, the Treasurer-Tax Collector, and other officials of the County, are hereby requested to take and authorize such actions as may be necessary pursuant to law to provide for the levy and collection of a property tax on all taxable property of the District sufficient to provide for payment of all principal of, redemption premium, if any, and interest on the Refunding Bonds as the same shall become due and payable, and to apply moneys in the District's Interest and Sinking Fund as necessary to the payment of the Refunding Bonds, pursuant to the Paying Agent Agreement, and to the payment of any Prior Bonds which are to remain outstanding, pursuant to the Resolutions under which such bonds were issued. The Secretary of the Board is hereby authorized and directed to deliver certified copies of this Resolution to the Clerk of the Board of Supervisors of the County, the Controller of the County and the Treasurer-Tax Collector of the County. The Board hereby agrees to reimburse the County for any costs associated with the levy and collection of said tax, upon such documentation of said costs as the District shall reasonably request.

(b) The Board of Supervisors, the Controller, the Treasurer-Tax Collector and other officials of the County, are hereby requested to take and authorize such actions as may be necessary, upon, but only upon, the issuance of the Refunding Bonds, to discontinue the levy of property taxes on all taxable property of the District for the payment of the Prior Bonds, pursuant to Section 53561 of the Government Code.

Section 9. Notice of Redemption of Prior Bonds. The Escrow Agent is hereby authorized and directed to give notice of redemption of the Prior Bonds to be redeemed as shall be required by the Escrow Agreement and pursuant to the terms set forth in the Prior Bonds Issuance Documents, as applicable.

Section 10. Continuing Disclosure. The form of instrument entitled, "Continuing Disclosure Certificate," in substantially the form on file with the Secretary of the Board, is hereby approved and authorized. The Authorized District Representative is hereby authorized and directed on behalf of the District to execute and deliver one or more instruments in substantially said form, with such changes thereto as deemed necessary in order to permit the Underwriter to comply with the requirements of Securities and Exchange Commission Rule 15c2-12. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of such Continuing Disclosure Certificate.

Section 11. Appointment of Bond Counsel and Financial Advisor. Orrick, Herrington & Sutcliffe LLP and Keygent LLC are hereby approved and appointed Bond and Disclosure Counsel (the "Bond Counsel") and Financial Advisor (the "Financial Advisor"), respectively, in connection with the issuance of the Refunding Bonds.

Section 12. Authorization of Further Actions. (a) The Financial Advisor, Bond Counsel and the appropriate District officials are hereby authorized and directed to continue to prepare the necessary legal documents to accomplish said financing and the other transactions authorized herein, and to take any and all necessary actions in connection therewith.

(b) The officers and employees of the District are hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution. The President of the Board, the Superintendent of the District, the Assistant Superintendent for Business Services, the Clerk or Secretary of the Board, and the other officers and employees of the District are hereby authorized and directed to provide for the purchase of escrow securities, to engage certified public accountants to verify the sufficiency of funds deposited in escrow, to execute and deliver any and all notices, certificates and representations, including signature certificates, no-litigation certificates, tax certificates, certificates relating to continuing disclosure obligations, certificates regarding the completeness of the Official Statement for purposes of SEC Rule 15c2-12, notices to the California Debt and Investment Advisory Commission, and certificates concerning the Official Statement describing the Refunding Bonds, and to enter into such agreements or contracts, including as may be necessary to obtain bond insurance with respect to the Refunding Bonds, paying agent services or verification agent services with respect to the Refunding Bonds, or escrow agent services with respect to the Prior Bonds, as such officers deem necessary and desirable to accomplish the purposes of this Resolution.

Section 14. Ratification of Actions. All actions heretofore taken by the officers and agents of the District with respect to the sale, execution and delivery of the Refunding Bonds, the acquisition of escrow securities, and the other transactions authorized and contemplated herein, are hereby approved, confirmed and ratified.

Section 16. Effective Date. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this day, January 14, 2015, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Trustees
of the Sequoia Union High School District

ATTEST:

Clerk of the Board of Trustees
of the Sequoia Union High School District

CLERK'S CERTIFICATE

I, Clerk of the Board of Trustees of the Sequoia Union High School District, County of San Mateo, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Trustees of said District duly and regularly held at the regular meeting place thereof on January 14, 2015, and entered in the minutes thereof, of which meeting all of the members of said Board of Trustees had due notice and at which a quorum thereof was present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting and the aforementioned notice were posted at least 72 hours before said meeting at 480 James Avenue, Redwood City, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office. Said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this ____ day of _____, 2015.

Clerk of the Board of Trustees
of the Sequoia Union High School District